# LEARNING TO SPEAK ENGLISH

## **PROGRAM TWO**

## TEACHER'S RESOURCE BOOK

Read-along Pages

**Work Sheets** 

**Tests** 

Flash Card Masters

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## Purpose of the Program

These CD's and printed materials were designed to provide further practice for newcomers who are learning to speak, read and write the English language. These CD's, along with the two CD's in *Learning to Speak English*, *Program One* include the 1000 basic words which make up 90% of all commonly used written English. Many of the words appear more than once because they have multiple meanings or pronunciations. The most commonly used words appear over and over. The most common prefixes and suffixes are used as often as possible.

In addition to these 1000 words, there are over 700 words of particular interest to immigrants seeking jobs, homes and citizenship in the United States.

Although many schools have excellent ESL instruction, there are few opportunities for guided practice. Imitation and repetition are basic to the achievement of confidence and fluency with good pronunciation. Comprehension requires translation or interaction. There are few materials available which provide comprehensible independent practice. *Learning to Speak English, Program One* and *Learning to Speak English, Program Two* can fill that gap.

This program has two fully translated CD's. There are nine titles in all and they are:

- 1. Finding a job
- 2. Finding a Place to Live
- 3. Emergencies
- 4. Visiting the Doctor or Dentist
- 5. Shopping
- 6. Banking
- 7. Dining Out
- 8. Education
- 9. Citizenship

Each sentence to be practiced is SPOKEN first in the primary language, then in English. The English is followed by a pause long enough to allow the learner to repeat the words. Since these materials do not depend on WRITTEN translation, they may be used as a secondary activity while working, riding a bus, cooking, etc.

They may also be used by learners who have not had the opportunity to achieve literacy in any language.

#### ALL PAGES IN THIS BOOK MAY BE REPRODUCED BY THE TEACHER FOR CLASSROOM USE ONLY.

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## Nine Easy Suggestions for Teachers or T.A.s

These materials were created for the purpose of providing independent practice for students learning to speak English, without adding to the workload of the teacher. Having taught for many years, it is our belief that teachers have quite enough to do already!

## Step One

Use these CD's with students who speak and read some English or who have used *Program One* enough to find it boring.

### Step Two

Allow student to listen to one of the CD's (they are not sequential) and look at a read-along sheet.

### Step Three

Encourage him/her to listen two or three times. Push the student to repeat the English aloud. IMPORTANT!

### **Step Four**

Introduce a work sheet for that CD. Say "Listen, read, speak and do this if you can." Check it or ask a student to check.

### **Step Five**

ALTERNATE IDEA: For the less confident, have another student show the learner how to make flash cards (page 72). Encourage the learner to practice with them before trying the work sheet.

### Step Six

Introduce other work sheets for that CD.

## Step Seven

ALTERNATE IDEA: For the bored and restless, change to a new CD. Go back to the first CD with a different work sheet later.

## Step Eight

USE THE FLASH CARD MASTERS! These are words to serve as signposts as students pick their way through the read-along pages. Remember they will be practicing 90% of all of the words commonly used in written English. It's nice to see a familiar word or two along the way!

### Step Nine

Follow this pattern as students practice with the materials. Use the test pages as tests or use them as work sheets to provide writing practice. Make up activities of your own and if they work well, share them with us!

PHOTOCOPY A STACK OF GENDER CHARTS FOR STUDENTS TO USE AS THEY LISTEN TO THE CD'S! SEE PAGE 79.

## Full Text of Instructions, Spoken in Primary Language Only

The following instructions are heard only in the primary language.

### Part One

As you read along in the book you will see some underlined words. These words refer to either the male or female gender. In some sentences you may want to substitute man for woman, son for daughter and so forth. A list of these substitutions will be found at the back of this book.

### Part Two

As you read along with this CD, some words appear in bold type. These are parts of the body. You may want to change that word in the sentence to explain your particular problem to the doctor or nurse.

# Read-Along Pages - Disk One, Chapter One Finding A Job

- 1. Will you please direct me to the personnel office?
- 2. Sir (or Madam) I would like to apply for a job.
- 3. I would like to work in this industry.
- 4. Here is a history of where I have been and jobs I have filled.
- 5. Is this position open to either a man or a woman?
- 6. I am young, but age isn't important when you know the job.
- 7. I worked for farmers and picked cotton on a large farm.
- 8. I have worked in steel mills, too.
- 9. In my last job I built a similar type of product.
- 10. I enjoy creating simple designs.
- 11. Perhaps I would be able to clean the floors or wash the windows in this building.
- 12. I have done many kinds of difficult work in the past.
- 13. It is true that I can learn very quickly.
- 14. I was one of several bright women who typed in the office.
- 15. I keep myself in good condition and have a lot of energy.
- 16. I did carry heavy boxes in the job I held before this one.
- 17. I am quite strong and can do hard, heavy work.
- 18. I don't mind reporting early in the morning.
- 19. I can figure out how to solve various problems quickly and correctly.
- 20. I have good common sense.
- 21. It is hard to take a test in English without translation.
- 22. Although I have no experience, I can learn before very long.

- 23. The work is easy to understand if I see an example.
- 24. Let me have a chance to observe procedures in the factory.
- 25. In my last job I received this amount per year.
- 26. I was working in a large company among other skilled <u>men</u>.
- 27. A small salary will be enough if it will increase as I become a better worker.
- 28. For the experience, I'll be happy to start at a beginning level.
- 29. Please write questions, information and other details so my friend can translate for me.
- 30. I will complete the forms today and bring them here tomorrow.
- 31. I hope you will consider hiring me soon.
- 32. I could work as a cook in a hotel or a restaurant.
- 33. I like to earn money and support myself.
- 34. Also, I expect to provide well for my own family.
- 35. Instead of telling me the rules, please explain them in writing.
- 36. My friend will translate for me.
- 37. Please describe carefully, in writing, the results you wish.
- 38. I'll try to build up speed and use the best method to produce more for the company.
- 39. I am working very hard to learn to speak, read and write English.
- 40. I couldn't understand the following paragraph.
- 41. I am ready now to move to the second step in this business.
- 42. Please promote me to a better job.

# Read-Along Pages - Disk One, Chapter Two Finding A Place to Live

- 43. We came here to see the apartment.
- 44. I saw your ad in the newspaper.
- 45. We shall probably move to a new home this winter.
- 46. Actually, we could use more space for our furniture.
- 47. We can't remain where the neighbors below us fight every evening!
- 48. We would especially like a separate room for our <u>daughter</u>.
- 49. The doorbell is almost too loud.
- 50. Do you know whether or not someone lives here?
- 51. That building is across the street from the best stores.
- 52. Does the rent Include utilities?
- 53. Is there a school within a few blocks?
- 54. I hope those people above us won't make too much noise!
- 55. Maybe the least expensive apartment wasn't vacant.
- 56. That huge stone building seems to rise above others on this block.
- 57. Exactly how many miles is it to a major freeway?
- 58. I liked the modern house that stood in that row.
- 59. If we drive behind you we won't miss the turn.
- 60. When we travel we fly on a plane.
- 61. We have heard that many people like the desert air, although it is very dry.
- 62. Does the wind blow sand in this direction?
- 63. We came through the village and over the hill to see this property.
- 64. We would like to buy a house near the base.

- 65. Do children cross this street by themselves?
- 66. This spot by the stream is very cool and silent.
- 67. We enjoy the sight of the stars, planets and moon in the sky.
- 68. Will we hear the sound of a train on that track?
- 69. The cattle graze in these low valleys.
- 70. Do cows feed in that field down the road?
- 71. This unit has a pretty view of a rock garden.
- 72. The room is wide and has a great deal of sun.
- 73. I guess my wife likes this particular type of building.
- 74. I suppose it is possible to plant grass in this yard beside the walk.
- 75. Does it have good soil for growing plants?
- 76. We only plan to put a table and chairs in this space.
- 77. Is there a rule against having a cat or dog in the apartment?
- 78. Does the sofa belong in this corner under the window?
- 79. Has there been a problem with insects?
- 80. Would you object to wooden shelves on the wall above the counter?
- 81. I will fasten a board to the wall and paint it to match.
- 82. We can store our pots and pans in this cupboard.
- 83. Does the bus stop on this corner?
- 84. Now our deal is settled and we have agreed on the price.
- 85. This house is just right for us.

# Read-Along Pages - Disk One, Chapter Three Emergencies

| 1.  | This is an emergency.                                 |
|-----|---|
| 2.  | My phone number is                                    |
| 3.  | My address is   |
| 4.  | My name is  |
| 5.  | My <u>father</u> has had a heart attack.              |
| 6.  | Our house is on fire.                                 |
| 7.  | My child has been hit by a car and was nearly killed. |
| 8.  | We need an ambulance quickly.                         |
| 9.  | Someone has been burned.                              |
| 10. | We need a fire truck.                                 |
| 11. | My sister has swallowed a poisonous substance.        |
| 12. | My mother is choking.                                 |
| 13. | My brother is unconscious.                            |
| 14. | Someone jumped or was pushed in front of a car.       |
| 15. | A car rolled over <u>him</u> .                        |
| 16. | We lifted <u>him</u> out of the burning car.          |
| 17. | I can't stop the flow of blood.                       |
| 18. | The bone is sticking out at an angle.                 |
| 19. | It may be a compound fracture.                        |
| 20. | I tried the emergency chart in the phone book.        |
| 21. | Someone is trying to enter our house.                 |
|     |   |

22. Someone is in our house.

- 23. Please send the police quickly!
- 24. Our lights have gone out and it's dark!
- 25. Our phone is out of order.
- 26. Our car broke down and we are stranded on the road.
- 27. I am calling from this address.
- 28. Please send someone to help us.
- 29. Please hurry!
- 30. Thank you for your help.
- 31. I had an accident at work.
- 32. I must see the doctor or nurse today.
- 33. I stretched my body and pulled a muscle.
- 34. I hurt my **shoulder** at work.
- 35. My son has developed a high temperature.
- 36. Should I put heat or ice against the pain?
- 37. He needs oxygen because of his heart condition.
- 38. The dog bit his face and hands.
- 39. I don't understand how to care for him.
- 40. The solution to my problem isn't clear.
- 41. My child cried all night.
- 42. Will you take <u>her</u> to the hospital?

# Read-Along Pages - Disk One, Chapter Four Visiting the Doctor or Dentist

- 43. Doctor, may I sit here?
- 44. May I speak to you for a moment?
- 45. The main reason I am here Is my **foot**. my **head**. my **back**.
- 46. I wonder if this bone in my **leg** is broken.
- 47. I fell on my tail-bone a week ago.
- 48. My **stomach** is quite sore.
- 49. I have a bad cough when I lie down.
- 50. I have discovered a raised, red spot on my skin.
- 51. I felt a tiny round lump.
- 52. The lump grew and changed its shape.
- 53. I heard a ringing in my ears.
- 54. I have a cut the same size as my **finger**.
- 55. My **eyes** began to hurt three days ago.
- 56. Suddenly, I have trouble with my **feet** when I stand.
- 57. Will you set the broken bone?
- 58. Does the medicine contain a painkiller?
- 59. I notice a problem in the middle of my **back**.
- 60. My **throat** is dry and sore.
- 61. I often sneeze during this season.
- 62. Is this clinic free to people who are poor?
- 63. When I touch my **nose** there is no feeling.
- 64. Could you show me the difference in the cells?

- 65. Do scientists understand this process?
- 66. We already took those shots.
- 67. I have a deep fear of needles in my **arm**.
- 68. is that scale an instrument to measure a baby's weight?
- 69. How many inches is the baby and how many pounds does weigh?
- 70. Doctor, is a supply of these pills expensive?
- 71. Can she catch this bad disease from her brother?
- 72. Can this spread to the rest of my body?
- 73. Are factors like exercise and diet important?
- 74. He went to bed and has gone to sleep.
- 75. I feel a loose **tooth** in front.
- 76. It has been months since my **mouth** was checked.
- 77. The wire on my **tooth** is loose.
- 78. The surface of my **tooth** is black.
- 79. I think the root of my **tooth** is dead.
- 80. What is the effect of drinking this solution?
- 81. My child will need a note for school.
- 82. Will you send us a bill?
- 83. Members of the dental insurance plan got a break on the price.
- 84. Here is my insurance card.
- 85. Shall we make another appointment?

# Read-Along Pages - Disk Two, Chapter Five Shopping

- 1. We want to shop for clothes in this store.
- 2. Do you have clothes for my mother who is quite short?
- 3. <u>She</u> loves dresses this length because she is not tall.
- 4. When will this go on sale?
- 5. She needs a pair of shoes to match her dress.
- 6. Where is the shoe department?
- 7. My <u>sister</u> is hunting for a straight, brown skirt.
- 8. We found cotton shirts on this level.
- 9. Do I need to Iron this?
- 10. I need a white hat.
- 11. I want a warm coat for a trip to the snow country.
- 12. May I return this if it is the wrong size and doesn't fit?
- 13. Oh, that would be fine for you to wear to church!
- 14. This material is very thick and soft.
- 15. You have shown me nothing I want to buy, but I will keep looking.
- 16. I am certain I saw dictionaries in this section.
- 17. How is this object used?
- 18. We have a list of presents to buy.
- 19. Will the store gift-wrap our presents?
- 20. My <u>uncle</u> needs a case to hold a hunting gun.
- 21. We can surprise our little <u>sister</u> with a Teddy bear.
- 22. The baby will laugh when we wind up this singing bird.

- 23. This toy boat can sail all the way to Africa!
- 24. These metal toys have sharp edges.
- 25. This yellow ball has a hole in it.
- 26. Maybe I will give my mother a gold ring.
- 27. My sister will love these gold stars to wear in her hair.
- 28. Let me lay the things I chose on the counter.
- 29. It was hard to choose and I bought too much.
- 30. When I shop alone I spend less money.
- 31. Please send the package to this address.
- 32. I sent my present in a box tied with a string.
- 33. My father and I came over to see the car.
- 34. Does it have a stick shift?
- 35. You have kept it clean and it looks very sharp.
- 36. Does this large engine use much gas?
- 37. May we try the radio?
- 38. Would you object if I drove the car?
- 39. Do these tools come with it?
- 40. How do you set the brake?
- 41. Our truck ran better than this car.
- 42. The bank has a blue book that indicates the value of every car.
- 43. I will offer you this much money for the car.
- 44. We need to have someone else look at the car.
- 45. We can be sure when we compare it to other cars we have seen.
- 46. We will call you if we decide to buy the car.
- 47. It may be necessary to trade mine in on a new one.

# Read-Along Pages - Disk Two, Chapter Six Banking

- 48. I take my money straight to the bank on Main Street.
- 49. I would like to open a bank account.
- 50. Should we wait by the velvet ropes between the poles?
- 51. I entered the sum in this column.
- 52. Do I write the total number of cents in this square?
- 53. Do you offer loans to students?
- 54. Please explain the terms of the loan.
- 55. Instead of reading this, I would rather have the teller explain.
- 56. My friend can sign the check himself.
- 57. Are you certain the money I save will earn interest?
- 58. The amount should appear on my copy of the statement.
- 59. What are the monthly charges on this kind of account?
- 60. My <u>uncle</u> became rich very early in life.
- 61. He kept half of what he earned and the bank held the rest.
- 62. No matter where he went he could write checks.
- 63. By the third year, a few dollars had turned into many dollars.
- 64. Never draw your money out until you know you're going to need it.
- 65. Leave the money in the account until the interest rates drop lower.
- 66. If you control yourself, your money will double itself.

# Read-Along Pages - Disk Two, Chapter Seven Dining Out

- 67. They suggested we eat in this restaurant.
- 68. Let's eat early before the crowd arrives.
- 69. Last time we sat outside.
- 70. When I see clouds, I think it's going to rain.
- 71. There is a seat next to that <u>lady</u>.
- 72. We'll be hungry when we smell food being prepared.
- 73. We plan to meet a friend whose name is on your list.
- 74. Did you say our friend has arrived?
- 75. We are a few minutes early.
- 76. We feel there is too much cold wind to sit near the door.
- 77. She set a vase of flowers upon the table.
- 78. We'll both place an order later.
- 79. Do you have fresh fruit?
- 80. Do you know whether or not the fish is fresh?
- 81. I can eat anything except rich food.
- 82. Do the grapes have seeds?
- 83. We like natural food and green vegetables.
- 84. Do you have thin French pancakes made with eggs?
- 85. I would like hot tea with sugar along with a dish of figs.
- 86. I have decided to have either a glass of milk or iced tea.
- 87. Corn on the cob is a good American food!
- 88. Please leave the cheese off my order.

- 89. The waitress brought me a piece of apple pie.
- 90. Oh, listen to the rhythm and beat of that music.
- 91. Watch the wild movement of the dance.
- 92. I hope she will sing that song again.
- 93. Her voice has a beautiful tone.
- 94. The song has such a pretty melody.
- 95. I shouted at the waiter to stop and leave our check.
- 96. He reached into his pocket and gave us the check.
- 97. He smiled when I said, "Thank you for the good service."

# Read-Along Pages - Disk Two, Chapter Eight Education

1. Where is the registration office? Does anyone speak \_\_\_\_\_? 2. What is the total number of units I need this term? 3. 4. How much is the tuition? Are student loans available? 5. 6. Does the teacher speak my language? 7. Yesterday. I just didn't know which class to take. When is this class available? 8. 9. This catalog has many facts about the school. Which class should I take first? 10. I once studied this subject in my country. 11. The class seemed long and difficult at first. 12. It became easier as I continued to study. 13. 14. My friend said that this subject is interesting. May I repeat this course for a better grade? 15. I have all of my general education classes except one. 16. I wouldn't try that many class units if I were you. 17. 18. I knew the class would be held again next year. 19. Where is the bookstore? Where is the cafeteria? 20. How much is this book that is printed in my language? My friend said he would meet me here. 21.

Is It O.K. for students to study in here?

22.

- 23. Will I have to work on this alone?
- 24. It is hard to study everything by yourself.
- 25. Please underline the sentences I need to study.
- 26. Why will my spelling affect my score?
- 27. I can spell every word in that phrase.
- 28. How many syllables are in that word?
- 29. I use "A" when the noun begins with a consonant, and "AN" when it begins with a vowel.
- 30. The addition of a suffix changes the meaning of the word.
- 31. Sometimes the verb is not an action. but a state of being.
- 32. An adjective describes a person, place or thing.
- 33. Some English words come from Latin or Greek.
- 34. Sometimes you change some letters to make a word plural.
- 35. I have never known anything about the British Empire.
- 36. Use multiplication and division to find the area of a triangle.
- 37. I wonder whether this story ever really happened.
- 38. Whose notebook is this?
- 39. Should I learn the names of all the elements?
- 40. I am ahead of the class in science because I did the experiment on test tube molecules.
- 41. The art teacher said, "Look in a mirror and draw a picture of yourself."
- 42. She told us to put the finished drawing on her desk.
- 43. The numerals on each side of an equation have equal value.

# Read-Along Pages - Disk Two, Chapter Nine Citizenship

- 44. A citizen of the United States may vote, hold office and work for the government of the United States.
- 45. Explorers called the native Americans "Indians".
- 46. In the past the thirteen colonies of our nation belonged to England.
- 47. The king of England forced the people to pay taxes that were not fair; this led to the Revolutionary War.
- 48. At the end of the war the thirteen colonies finally became independent of England.
- 49. The 18th Century was an exciting period in the western world.
- 50. In a republic we elect people to represent us and express our ideas.
- 51. The Articles of Confederation were agreed upon during the war.
- 52. The Constitution was written in 1787.
- 53. The Constitution created the office of president.
- 54. Walt Whitman wrote a poem comparing the president to the captain of a ship.
- 55. The chief of state must be born In the United States.
- 56. The Constitution created the executive, legislative and judicial branches of government.
- 57. The legislative branch writes the laws.
- 58. The Senate and the House of Representatives are called Congress.
- 59. These two houses of Congress are granted certain powers.
- 60. The judicial branch includes the Supreme Court.
- 61. The Supreme Court acts as a check on the other branches.
- 62. The northern and southern states fought on opposite sides the Civil War.
- 63. The president was determined that slavery should not be allowed.
- 64. In the Civil War, many soldiers died for that cause.
- 65. Most people on earth believe in freedom.

- 66. Thus, people of every race should be safe and free.
- 67. The United States helped France and England win a war In Europe.
- 68. The wings of army fighter planes were seen in the sky.
- 69. Waves rose and fell around battleships on the sea.
- 70. Long columns of human beings marched forward into battle.
- 71. Many heroes led entire companies of soldiers into battle.
- 72. However. when the guns were quiet, many people were dead.
- 73. Some people still thought death was better than loss of freedom.
- 74. Later, undeclared wars killed many people in Korea and Vietnam.
- 75. Each state is a separate region with its own government.
- 76. The governor, the senate and the assembly have the power to pass and change state laws.
- 77. The initiative, the referendum and the recall allow a majority of voters to decide issues.
- 78. Different regions within states are known as counties.
- 79. The U.S. Constitution is still the supreme law of the nation.
- 80. Wise people sat down together to draw up these rules.
- 81. It seems as though its authors knew what people would need the future.
- 82. Changes in the Constitution are called amendments.
- 83. The first ten amendments are called the "Bill of Rights".
- 84. The government cannot tell people they must believe in a single God or follow a certain religion.
- 85. Without the "Bill of Rights", you wouldn't have freedom of religion nor the right to a fair trial.

| Naı             | ne:                  |   |                                   |
|-----------------|----------------------|---|-----------------------------------|
| Date: My Score: |                      |   | My Score:                         |
|                 |                      | Job - Worksheet 1                         |                                   |
| Rea             | d the sentences. Loo | k at the word list. Find the right word f | for each blank space.             |
| 1.              | rules                | This                                      | has some missing words.           |
|                 | explain              | Read the                                  | and find out where they are.      |
|                 | complete             | The rules                                 | what to do.                       |
|                 | paragraph            | Now you can                               | the sentences in the paragraph.   |
| 2.              | correctly            | English is a                              | language.                         |
|                 | understand           | It takes time to                          | all of the new words and use them |
|                 | difficult            |   | _ •                               |
|                 | learn                | After a while it is easy to               | what people say.                  |
| 3.              | results              | Most people like to earn                  | ·                                 |
|                 | money                | In the beginning the                      | may be small.                     |
|                 | experience           | After more                                | most people earn more.            |
|                 | salary               | Some jobs pay more for good               | ·                                 |
| 4.              | problem              | My  | can speak English.                |
|                 | happy                | He will                                   | this paper for me.                |
|                 | friend               | Please write the                          | so he can translate.              |

translate

He will be very \_\_\_\_\_\_ to do that.

| 5. | farm    | There are many kinds of              | ·                               |
|----|---------|--------------------------------------|---------------------------------|
|    | jobs    | A person who likes food can learn to | be a                            |
|    | cook    | In a big                             | you can work with machines.     |
|    | factory | On a                                 | you can grow crops like cotton. |

| Name: |          |
|-------|----------|
|       |          |
| Date  | My Score |

# Chapter One, Finding a Job - Worksheet 2

Read the first word. Circle the word IN THAT ROW that means almost the same thing.

| 1.  | <u>large</u> | later     | good      | big        | last      |
|-----|--------------|-----------|-----------|------------|-----------|
| 2.  | <u>forms</u> | farmers   | papers    | skills     | farms     |
| 3.  | understand   | important | unless    | observe    | know      |
| 4.  | start        | solve     | beginning | stay       | apply     |
| 5.  | telling      | reading   | hiring    | explaining | translate |
| 6.  | quickly      | speedily  | hardly    | happy      | build     |
| 7.  | <u>hard</u>  | happy     | strong    | energy     | difficult |
| 8.  | pay          | promote   | well      | salary     | provide   |
| 9.  | write        | work      | type      | read       | speak     |
| 10. | clean        | careful   | good      | common     | wash      |
| 11. | <u>job</u>   | just      | position  | money      | hiring    |
| 12. | way          | method    | was       | will       | well      |

| Name: | <br>          |
|-------|---------------|
| Date: | <br>My Score: |

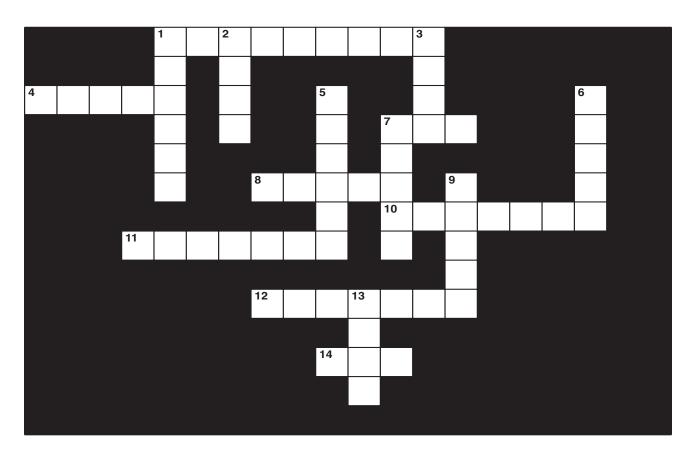
## Chapter One, Finding a Job - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>I want to learn English.                              |
|-----|---|
| 2.  | <br>A strong paragraph can do work in a big hotel.        |
| 3.  | <br>Farmers sometimes grow cotton on lsrge forms.         |
| 4.  | <br>Good workers earn money to support themselves.        |
| 5.  | <br>A farmer can write English words on paper.            |
| 6.  | <br>A young product can write rules for workers.          |
| 7.  | <br>A good friend may translate the rules for you.        |
| 8.  | <br>A restaurant can understand money.                    |
| 9.  | <br>A man or woman can help support a family.             |
| 10. | <br>My friend can describe this business to me.           |
| 11. | <br>Please promote my money to a better job soon.         |
| 12. | <br>He can explain the letter to me.                      |
| 13. | <br>The woman in the office told him to type this letter. |
| 14. | <br>Floors will carry heavy buildings to work.            |
| 15. | <br>A good worker can earn a large amount of money.       |
| 16. | <br>Translation can help people to understand the job.    |
| 17. | <br>My friend will work in a factory.                     |
| 18. | <br>The results will explain my writing.                  |
| 19. | <br>A strong worker may carry heavy boxes.                |
| 20. | My friend will write my questions in English              |

| Name: |           |  |
|-------|-----------|--|
|       |           |  |
| Date: | My Score: |  |

## Chapter One, Finding a Job - Worksheet 4



## **ACROSS CLUES**

- 1. Not easy
- 4. Laws
- 7. Not women
- 8. To find things
- 10. To tell about something
- 11. A place to make things
- 12. In a hurry
- 14. Work

## **WORD BANK**

| APPLY | COOK   |
|-------|--------|
| FARM  | JOB    |
| RIHES | SALARY |

## DESIGN Learn Type

## DIFFICULT MEN Women

## **DOWN CLUES**

- 1. A plan we draw on paper
- 2. A place to grow food
- 3. To write letters on a machine
- 5. Money given for work
- 6. Not men
- 7. We can buy things with \_\_\_\_\_
- 9. To ask for a job
- 13. To fix food

| EXPLAIN | FACTORY |
|---------|---------|
| MONEY   | QUICKLY |

| Chapter O  | na Eindina a lab. Task                          |
|--|---|
|  | ne, Finding a Job - Test                        |
| Jse the words to write a sentence about the pictur | re. The sentence should have six or more words. |
| . factory  | 2. farmer                                       |
| steel  | plants  |
| parts  | grow  |
| - Trimil V   |   |
|  |   |
| . restaurant                                       | 4. wash   |
| food   | building  |
| cook   | window  |
|  |   |
|  |   |
|  |   |
| . typewritter                                      | 6. office                                       |
| woman  | floor   |
| type   | clean   |
|  |   |
|  |   |

| Date: My Score:  Chapter Two, Finding a Place to Live - Worksho |                      |   | My Score:                          |
|---|----------------------|---|------------------------------------|
|   |                      |   | e to Live - Worksheet 1            |
| Rea   | d the sentences. Loo | k at the word list. Find the right word | for each blank space.              |
| 1.  | apartment            | Here is an ad in the                    | ·                                  |
|   | blocks               | The ad says                             | for rent.                          |
|   | street               | It is a few                             | away.                              |
|   | newspaper            | It is just across the                   | from a store.                      |
| 2.  | space                | This building is made of                |                                    |
|   | expensive            | The apartment has                       | for our furniture                  |
|   | live                 | We can                                  | near the school.                   |
|   | stone                | It is not too                           | ·                                  |
| 3.  | noise                | The planes make too much lou            | d                                  |
|   | grass                | My                                      | would like to live in the village. |
|   | wife                 | A cool                                  | runs through the village.          |
|   | stream               | She likes houses with trees and         | ·                                  |
| 4.  | corner               | We can ride the                         | from that house.                   |
|   | village              | The bus goes through the                | ·                                  |
|   | bus                  | It stops on this                        |                                    |
|   | house                | The bus goes very near the              | ·                                  |

| 5. | shelves | We can                        | the apartment.                 |                   |
|----|---------|-------------------------------|--------------------------------|-------------------|
|    | window  | We need                       | for our pans.                  |                   |
|    | paint   | The                           | and chairs will be right here. |                   |
|    | table   | The sun comes in through that |                                | over the counter. |

| Name: |          |
|-------|----------|
|       |          |
| Date  | My Score |

# Chapter Two, Finding a Place to Live - Worksheet 2

Read the first word. Circle the word IN THAT ROW that means almost the same thing.

| 1.  | <u>loud</u>  | like      | large    | against      | noisy   |
|-----|--------------|-----------|----------|--------------|---------|
| 2.  | pots         | probably  | cupboard | pans         | plan    |
| 3.  | house        | school    | building | happy        | store   |
| 4.  | unit         | apartment | doorbell | under        | street  |
| 5.  | <u>space</u> | street    | soil     | room         | growing |
| 6.  | <u>right</u> | wide      | true     | rule         | rent    |
| 7.  | <u>kind</u>  | wife      | include  | this         | type    |
| 8.  | remain       | agreed    | rent     | stay         | right   |
| 9.  | eat          | every     | table    | food         | feed    |
| 10. | cost         | price     | paint    | best         | cows    |
| 11. | especially   | enjoy     | just     | particularly | us      |
| 12. | move         | have      | gone     | new          | home    |

| Name:   |               |  |
|---------|---------------|--|
| Date: _ | <br>My Score: |  |

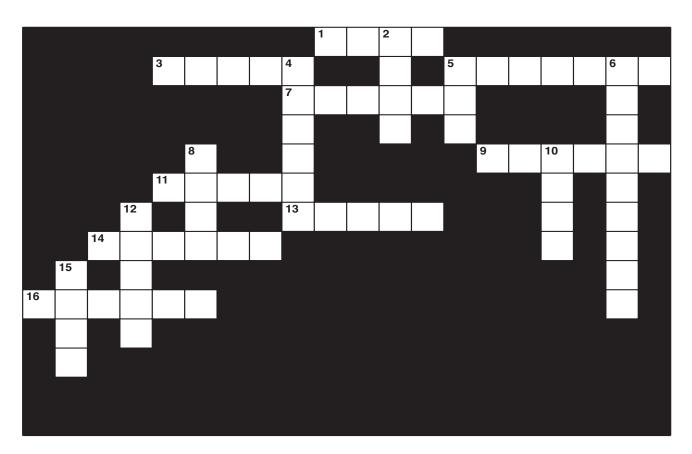
## Chapter Two, Finding a Place to Live - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>Many people live in big apartment buildings.             |
|-----|--|
| 2.  | <br>Some of our neighbors live in newspapers.                |
| 3.  | <br>Loud doorbells are very noisy utilities.                 |
| 4.  | <br>Desert air may be very dry.                              |
| 5.  | <br>That school is right in the middle of the freeway.       |
| 6.  | <br>An airplane over the house can make too much noise.      |
| 7.  | <br>A garden may be very pretty and silent.                  |
| 8.  | <br>You may fasten the big sofa to the cat.                  |
| 9.  | <br>The bus will stop on the house.                          |
| 10. | <br>Some children have a problem when they cross the street. |
| 11. | <br>We will plant grass in the train.                        |
| 12. | <br>Cattle can graze in the field.                           |
| 13. | <br>Stars in the sky are pretty.                             |
| 14. | <br>The store could be across the street.                    |
| 15. | <br>People sometimes fly in a village.                       |
| 16. | <br>The garden has good soil for growing things.             |
| 17. | <br>Our furniture lives in the school on the corner.         |
| 18. | <br>The least expensive house is up on the sun.              |
| 19. | <br>The modern house stood beside the stream.                |
| 20  | The cows will fly over the moon                              |

| Name: |          |
|-------|----------|
|       |          |
| Date  | My Score |

## Chapter Two, Finding a Place to Live - Worksheet 4



## **ACROSS CLUES**

- 1. Where you live
- 3. Green and growing
- 5. A big road for fast cars
- To go far away 7.
- 9. A dry place
- 11. A building where people live
- 13. Put the dishes on the \_\_\_\_\_
- A place to grow plants 14.
- 16. Where two streets meet

### **WORD BANK**

| APARTMENT | CORNER | DESERT | FLY   | FF |
|-----------|--------|--------|-------|----|
| GRASS     | HOME   | HOUSE  | LOUD  | M  |
| ROOM      | SOFA   | STREET | TABLE | Tl |

## **DOWN CLUES**

- To go to a new home
- The building is on that \_
- 5. You \_\_\_\_\_ on a plane
- 6. A part of a big building
- 8. Not quiet
- 10. A chair for two or three people
- 12. To put color on something
- 15. A part of a house

| FREEWAY | GARDEN |
|---------|--------|
| MOVE    | PAINT  |
| TRAVEL  |        |

| Name:  |  |
|--|--|
| Date:  | My Score:                                  |
| Chapter Two, Find                                      | ling a Place to Live - Test                |
| Use the words to write a sentence about the picture. T | he sentence should have six or more words. |
| 1. husband fly airplane                                | 2. painted himself corner                  |
|  |  |
| allowed here   | 4. soil plant garden                       |
| 5. school bus stop                                     | 6. people apartment noise                  |

| Naı   | Name:                |                                      |  |  |  |
|---|----------------------|--------------------------------------|--|--|--|
| Date: My Score:  Chapter Three, Emergencies - Worksheet 1 |                      |                                      | My Score:                                |  |  |
|   |                      |                                      | gencies - Worksheet 1                    |  |  |
| Rea   | d the sentences. Loo | k at the word list. Find the right v | vord for each blank space.               |  |  |
| 1.  | ambulance            | Our                                  | is 1033 elm street.                      |  |  |
|   | phone                | We need an                           | because my father is hurt.               |  |  |
|   | help                 | Our                                  | number is 123-4567.                      |  |  |
|   | address              | Will you please                      | us.                                      |  |  |
|   |                      |                                      |  |  |  |
| 2.  | working              | Can you                              | help us.                                 |  |  |
|   | road                 | Our car is not                       | ·  |  |  |
|   | emergency            | It stopped right on the              | ·································        |  |  |
|   | please               | We need someone to call o            | on the phone for service.                |  |  |
| 3.  | understand           | Our child                            | all night.                               |  |  |
|   | nurse                | The                                  | had told us to put ice against the pain. |  |  |
|   | cried                | The child's                          | still hurts.                             |  |  |
|   | shoulder             | We don't                             | what to do.                              |  |  |
| 4.  | dark                 | It is very                           | in our house right now.                  |  |  |
|   | need                 | •                                    | ·  |  |  |
|   | out                  |                                      | is out of                                |  |  |
|   | order                | We                                   | help quickly.                            |  |  |

| 5. | talk    | I must        | to the doctor.                 |
|----|---------|---------------|--------------------------------|
|    | helping | Tonight my    | had a bad accident in her car. |
|    | mother  | Her we        | ent off the road.              |
|    | car     | Thank you for | 115.                           |

| Nan  | Name:   |  |  |  |  |
|------|---|--|--|--|--|
| Date | e: My Score:  |  |  |  |  |
|      | Chapter Three, Emergencies - Worksheet 2                                  |  |  |  |  |
| Use  | the words to write a good sentence. Use every word. Do not add any words. |  |  |  |  |
| 1.   | fire our house is on  |  |  |  |  |
| 2.   | road on car our the broke down  |  |  |  |  |
| 3.   | send us to please a policeman help  |  |  |  |  |
| 4.   | out order the is phone of   |  |  |  |  |
| 5.   | in accident I my had car an   |  |  |  |  |
| 6.   | child temperature my has high a   |  |  |  |  |
| 7.   | mother our substance poisonous swallowed a                                |  |  |  |  |
| 8.   | can't blood we flow stop the of   |  |  |  |  |
| 9.   | car was hit father by a my  |  |  |  |  |
| 10.  | police tell hurry the to please   |  |  |  |  |

| Name: | <br>          |  |
|-------|---------------|--|
| Date: | <br>My Score: |  |

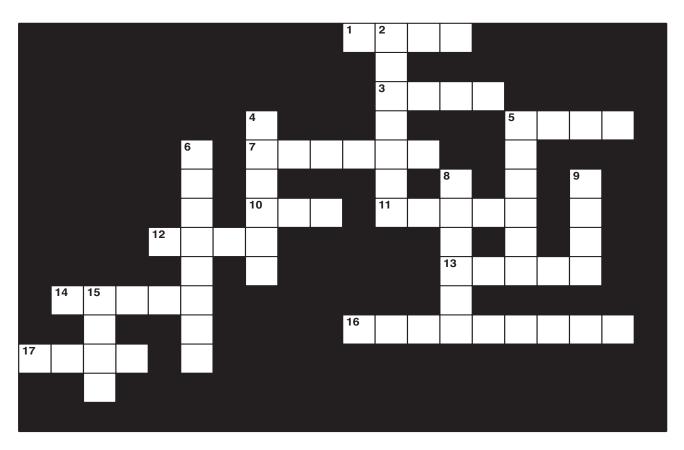
# Chapter Three, Emergencies - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>My phone number cried all night.            |
|-----|---|
| 2.  | <br>My friend is unconscious in the road.       |
| 3.  | <br>Our dog bit his sister's temperature.       |
| 4.  | <br>The emergency chart isn't very clear.       |
| 5.  | <br>Our house is on my shoulder in the car.     |
| 6.  | <br>We need an ambulance in a hurry.            |
| 7.  | <br>The oxygen has a high temperature.          |
| 8.  | <br>The fire truck jumped over him.             |
| 9.  | <br>I must see the nurse today.                 |
| 10. | <br>Someone was calling us on the phone.        |
| 11. | <br>My son bit our father.                      |
| 12. | <br>I don't understand the doctor.              |
| 13. | <br>Someone has been hit by a car.              |
| 14. | <br>He stretched his face on the truck.         |
| 15. | <br>Please help us put our car in an ambulance. |
| 16. | <br>The lights are out and it's dark.           |
| 17. | <br>Ice will help the pain in your shoulder.    |
| 18. | <br>His heart has an unconscious address.       |
| 19. | <br>Thank you for the burning car.              |
| 20. | Thank you for helping my mother.                |

| Name: |             |
|-------|-------------|
|       |             |
| Data  | Mr. Scotton |

# Chapter Three, Emergencies - Worksheet 4



| Λ |    | n  | $\cap$ | C | ς,       |    | т 1 | T T | F.S |  |
|---|----|----|--------|---|----------|----|-----|-----|-----|--|
| Α | ١. | к١ | U      |   | <b>`</b> | ι. | Ι.  | U   | L.) |  |

- 1. It hurts
- 3. Not light
- Right away 5.
- Air to breathe 7.
- 10. To strike
- 11. Not sit
- This is hot 12.
- 13. If it stops beating, we die
- 14. Call us on the \_\_\_\_\_
- Help! This is an \_\_\_\_\_ 16.
- We will \_\_\_\_\_ you on the phone 17.

#### **WORD BANK**

| ACCIDENT | ADDRESS | CALL  | DARK | <b>EMERGENCY</b> | FATHER |
|----------|---------|-------|------|------------------|--------|
| FIRE     | HEART   | HELP  | HIT  | HURT             | MOTHER |
| OXYGEN   | PAIN    | PHONE | SEND | SOON             | STAND  |

#### **DOWN CLUES**

- This tells where you live
- 4. Not my father, my \_\_\_\_\_
- 5. Cause to go
- 6. We don't plan this
- 8. Not my mother, my \_\_\_\_\_
- 9. An injury may \_\_\_\_\_
- 15. Please send \_\_\_\_\_ right now!

|                             |                                 | Emergencies - Test               |        |
|-----------------------------|---------------------------------|----------------------------------|--------|
| Use the words to write a se | ntence about the picture. The s | sentence should have six or more | words. |
| 1. brother                  | COKIE COKIE                     | 2. please                        |        |
| fell                        |                                 | fire                             |        |
| hurt                        |                                 | department                       |        |
| 3. man work accident        |                                 | 4. father fractured hand         |        |
| 5. jumped<br>broke<br>face  |                                 | 6. someone bit hand              |        |
|                             |                                 |                                  |        |

| Nan | ne:                        |   |                      |
|-----|----------------------------|---|----------------------|
| Dat | e:                         | My S  | core:                |
|     | Chapte                     | r Four, Visiting the Doctor or De             | entist - Worksheet 1 |
| Rea | d the sentences. Look at t | the word list. Find the right word for each b | olank space.         |
| 1.  | speak                      | The doctor is in her                          | ·                    |
|     | stomach                    | She can                                       | to you now.          |
|     | office                     | Tell the                                      | about your problem.  |
|     | doctor                     | Is the problem there in your                  | ?                    |
| 2.  | tiny                       | How much does the                             | weigh?               |
|     | sleep                      | This little baby seems very                   | ·                    |
|     | tooth                      | He likes to                                   | on his back.         |
|     | baby                       | Do you think he will have a                   | soon?                |
| 3.  | cough                      | Doctor, this is my                            | ·                    |
|     | problem                    | I have a very                                 | throat.              |
|     | pills                      | At night when I go to bed I                   | ·                    |
|     | bad                        | Do you have some                              | that will help?      |
| 4.  | medicine                   | I will bring my child to the                  | ·                    |
|     | stand                      | Hisis q                                       | uite sore.           |
|     | clinic                     | It is hard for him to                         | on it.               |
|     | foot                       | Please give us some                           | for the pain.        |

| 5. | sore       | Please check my right | ·             |
|----|------------|-----------------------|---------------|
|    | painkiller | It has been very      | for months.   |
|    | arm        | I think I             | it at work.   |
|    | hurt       | Will i need a         | for the pain? |

| Name: |           |  |
|-------|-----------|--|
|       |           |  |
| Date: | My Score: |  |

# Chapter Four, Visiting the Doctor or Dentist - Worksheet Two

Do you know the parts of the body? Look at the llist of words. Write each word on the right line.

| FOOT<br>Hand | STOMACH<br>EARS | SHOULDER<br>FINGER   | BACK | ARM | LEG |
|--------------|-----------------|--|------|-----|-----|
|              |                 | Constants of the second of the |      |     |     |
|              | 6               |  |      |     |     |
|              |                 |  |      | 1/3 |     |
|              |                 | <b>→</b>   |      |     |     |

| Name: |   |
|-------|---|
| Date: | My Score:   |
|       | Chapter Four, Visiting the Doctor or Dentist - Worksheet Three  |
|       | NONSENSE? Write S or N before each sentence. his? On another paper change the nonsense sentences to good sentences! |
| 1     | My stomach is a broken bone.  |
| 2     | My leg is sore.   |
| 3.    | I want to see the nurse or the doctor.  |
| 4     | The doctor has my back in her office.   |
| 5     | Please hurt my ears when I stand.   |
| 6     | This spot is very sore.   |
| 7     | We will go to the clinic for help.  |
| 3     | The problem makes my foot sneeze.   |
| 9     | That medicine will make her sleep.  |
| 10    | My child has a fear of shots.   |
| 11    | Do the pills understand the problem?  |
| 12    | Where is the doctor's clinic?   |
| 13    | I fell over a lump of medicine.   |
| 14    | That cough makes my throat sore.  |
| 15    | Tell me about a diet for the baby.  |
| 16    | Our baby weighs seven pounds.   |
| 17.   | I hear a ringing in my knee.  |

Could our bed make my back sore?

Will the doctor speak to my sore finger?

My problem is in my stomach.

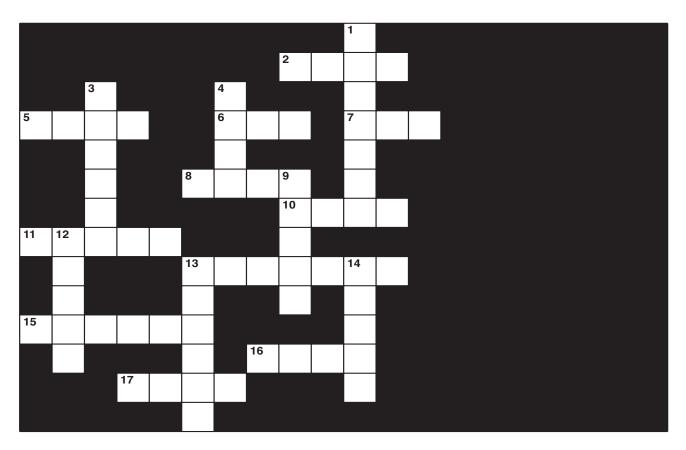
18.

19.

20.

| Name: |          |
|-------|----------|
|       |          |
| Date: | My Score |

# Chapter Four, Visiting the Doctor or Dentist - Worksheet 4



| $\Lambda \subset D$ | $\Omega$ CC | CI   | TIEC  |
|---------------------|-------------|------|-------|
| AU.K                | OSS         | C.L. | U E.S |

- 2. If you touch, it hurts
- 5. Skeleton part
- 6. Your hand is on the end of your \_\_\_\_\_
- 7. Not good
- 8. You see with these
- 10. Sounds like bump
- 11. Talk
- 13. A sickness
- 15. Doctors work in a \_\_\_\_\_
- 16. In the middle of my face
- 17. At the end of your leg

#### **WORD BANK**

| ARM     | BAD   | BABY  | BONE   | CLINIC | DISEASE |
|---------|-------|-------|--------|--------|---------|
| DOCTOR  | EYES  | FOOT  | LUMP   | NOSE   | PILLS   |
| PROBLEM | SAVED | SLEEP | SNEEZE | SORE   | SPEAK   |

#### **DOWN CLUES**

- 1. We can solve the \_\_\_\_\_
- 3. Nose noise!
- 4. Little person
- 9. At night you go to \_\_\_\_\_
- 12. Medicine
- 13. A person who helps sick people
- 14. The nurse \_\_\_\_\_ his life

| Name:                                 |                            |                                |  |
|---------------------------------------|----------------------------|--------------------------------|--|
| Date:                                 |                            | My Score:                      |  |
| Chapter                               | Four, Visiting the D       | Octor or Dentist - Test        |  |
| Use the words to write a sentence abo | out the picture. The sente | nce should have six or more wo | rds.   |
| 1. hurt                               |                            | 2. hit                         |  |
| nose                                  | H1-1-                      | mouth                          |  |
| foot                                  |                            | tooth                          |  |
|                                       |                            |                                |  |
|                                       |                            |                                |  |
| 3. baby                               |                            | 4. doctor                      | 0  |
| needs                                 |                            | needle                         |  |
| shots                                 | 73                         | arm                            |  |
|                                       |                            |                                |  |
|                                       |                            |                                |  |
| 5. child                              | 1 C                        | 6 tomporatura                  | (100)  |
| tiny                                  |                            | 6. temperature                 |  |
| weight                                | William                    | asleep                         |  |
|                                       |                            |                                | The state of the s |
|                                       |                            |                                |  |

| Dat | e:                  | My S   | Score:                   |
|-----|---------------------|--|--------------------------|
|     |                     | Chapter Five, Shopping - We                        | orksheet 1               |
| Rea | d the sentences. Lo | ook at the word list. Find the right word for each | blank space.             |
| 1.  | size                | My sister likes to shop for clothes in thi         | s                        |
|     | dress               | Some of the  | are on sale.             |
|     | store               | She found some shoes in the right                  | ·                        |
|     | clothes             | Mother found a                                     | ·                        |
| 2.  | iron                | My father needs a new                              | ·                        |
|     | cotton              | I just hate to                                     | shirts.                  |
|     | material            | We must iron them if they are all                  | ·                        |
|     | shirt               | I like this  | much better.             |
| 3.  | warm                | My mother wants a                                  | coat.                    |
|     | thick               | It is very cold in this                            | ·                        |
|     | country             | This one is made of                                | cloth.                   |
|     | match               | The color will                                     | her dress.               |
| 4.  | brown               | Will you please                                    | this package.            |
|     | wear                | It is a  | for my uncle.            |
|     | giftwrap            | He can   | _ it in the snow.        |
|     | present             | I think  | _ is his favorite color. |

Name:

| 5. | engine | I will trade our    | _ in for a little car. |
|----|--------|---------------------|------------------------|
|    | truck  | The truck has a big | _•                     |
|    | choose | It needs too much   | . •                    |
|    | gas    | Will you help me    | the right car?         |

| Nan  | ne:   |
|------|---|
| Date | e: My Score:  |
|      | Chapter Five, Shopping - Worksheet 2                                      |
| Use  | the words to write a good sentence. Use every word. Do not add any words. |
| 1.   | coats are we for hunting warm   |
| 2.   | this church wear I dress can to   |
| 3.   | iron please cotton my skirt   |
| 4.   | dictionary will a choose she me for                                       |
| 5.   | shop will for I mother my   |
| 6.   | presents buy list to this my is of  |
| 7.   | the baby laugh made teddy the bear  |
| 8.   | soft the bear is brown and  |
| 9.   | look car we to at the want  |
| 10.  | one the choose buy want you to  |

| Name: |           |  |
|-------|-----------|--|
| Date: | My Score: |  |

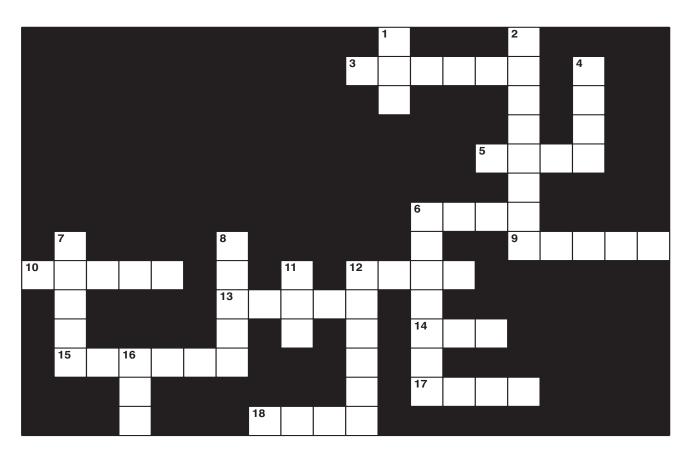
# Chapter Five, Shopping - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>Where will we find dresses?               |
|-----|---|
| 2.  | <br>I need an object to iron my shoes.        |
| 3.  | <br>I want a coat for my pretty little bird.  |
| 4.  | <br>I wear my good clothes to church.         |
| 5.  | <br>My hat has good brakes.                   |
| 6.  | <br>Her warm coat will match her dress.       |
| 7.  | <br>Are the white shoes on sale?              |
| 8.  | <br>I need a warm bear for my sister to wear. |
| 9.  | <br>The gun is singing in our church.         |
| 10. | <br>I will surprise my mother with a present. |
| 11. | <br>The dress will fit my brother.            |
| 12. | <br>She can wear the truck in her hair.       |
| 13. | <br>A yellow ball has sharp edges.            |
| 14. | <br>The big car used too much gas.            |
| 15. | <br>My car has sailed to Africa.              |
| 16. | <br>Send the toys to this address.            |
| 17. | <br>The radio may decide to buy the car.      |
| 18. | <br>We went to the bank for money.            |
| 19. | <br>Mother tied her hair to the car.          |
| 20. | <br>We will give our mother a fine present.   |

| Dotos My Scores | Name:   | <br>      |  |
|-----------------|---------|-----------|--|
| Dotos My Scores |         |           |  |
|                 | Date: _ | My Score: |  |

### Chapter Five, Shopping - Worksheet 4



| Δ | CR | $\cap$ | 22 | $\cap$ I | Τ | IF | ς |
|---|----|--------|----|----------|---|----|---|
|   |    |        |    |          |   |    |   |

- 3. Not my brother
- 5. A teddy \_\_\_\_\_
- 6. This will keep you warm
- 9. To change gears in a car
- 10. A machine for taking big things from place to place
- 12. To look for things to buy
- 13. Giggle
- 14. Wear this on your head
- 15. This makes the car go
- 17. Is it you \_\_\_\_\_?
- 18. Things to play with

#### **WORD BANK**

| BEAR  | BUY    | CLOTHES | COAT  |
|-------|--------|---------|-------|
| GAS   | HAT    | HAIR    | LAUGH |
| SHOP  | SHIRTS | SISTER  | SIZE  |
| TRADE | VALUE  |         |       |

#### **DOWN CLUES**

- 1. Not too little: not too big
- 2. Gifts
- 4. It grows on the head
- 6. We wera nice \_\_\_\_\_
- 7. You take this. I want that
- 8. It is worth it!
- 11. Give money for what you want
- 12. To wear with pants or skirts
- 16. Put this in the engine

ENGINE FIT
PRESENTS SHIFT
TOYS TRUCK

| Date:                                     | My Score:                                    |             |
|---|--|-------------|
| Cł  | napter Five, Shopping - Test                 |             |
| Use the words to write a sentence about t | the picture. The sentence should have six or | more words. |
| 1. uncle                                  | 2. shop                                      |             |
| gun                                       | too  |             |
| hunting                                   | much   |             |
|   |  |             |
|   |  |             |
| 3. like                                   | 4. hat                                       |             |
| presents                                  | big  |             |
| giftwrapped                               | baby   |             |
|   |  |             |
|   |  |             |
| 5. tie                                    | 6. warm                                      |             |
| gifts                                     | coat   |             |
| car                                       | snow   |             |
| 4   |  |             |

| Nam             | e:                     |                                    |                               |
|-----------------|------------------------|------------------------------------|-------------------------------|
| Date: My Score: |                        |                                    | My Score:                     |
|                 | Chapte                 | r Six & Seven, Banking &           | & Dining Out - Worksheet 1    |
| Read            | the sentences. Look at | the word list. Find the right word | d for each blank space.       |
| 1.              | open                   | You can put money in the           | ·                             |
|                 | interest               | The bank will pay                  | ·                             |
|                 | bank                   | It is nice to                      | money for something you want. |
|                 | save                   | It is easy to                      | a bank account.               |
| 2.              | amount                 | The                                | can explain what to do.       |
|                 | sign                   | Write the                          | in this little square.        |
|                 | teller                 | When you add the numbers y         | ou find the                   |
|                 | total                  | Please                             | your name.                    |
| 3.              | table                  | This                               | has a big crowd.              |
|                 | restaurant             | The                                | here must be very good.       |
|                 | food                   | We like                            | fish and green vegetables.    |
|                 | fresh                  | I hope we can find a               | ·                             |
| 4.              | near                   | We like to                         | outside.                      |
|                 | eat                    | The waiter will                    | us at the table.              |
|                 | listen                 | The table is                       | the music.                    |
|                 | seat                   | Liust love to                      | to that song.                 |

| 5. | cold    | The here is not good.                   |
|----|---------|---|
|    | milk    | Our food is                             |
|    | ordered | The food is not what I                  |
|    | service | The lady did not order tea, she ordered |

| Nan  | Name:   |  |  |
|------|---|--|--|
| Date | e: My Score:  |  |  |
|      | Chapter Six & Seven, Banking & Dining Out - Worksheet 2                   |  |  |
| Use  | the words to write a good sentence. Use every word. Do not add any words. |  |  |
| 1.   | bank my is the money to   |  |  |
| 2.   | interest lower rates the drop may   |  |  |
| 3.   | checks teller explain how the can to write                                |  |  |
| 4.   | interest a account savings earn can                                       |  |  |
| 5.   | door wait we by can the   |  |  |
| 6.   | rain before sat we the outside  |  |  |
| 7.   | pie decided to I order have   |  |  |
| 8.   | like we check have to would our   |  |  |
| 9.   | rich is very food this  |  |  |
| 10.  | service thank good for the you  |  |  |

| Name: |           |  |
|-------|-----------|--|
|       |           |  |
| Date: | My Score: |  |

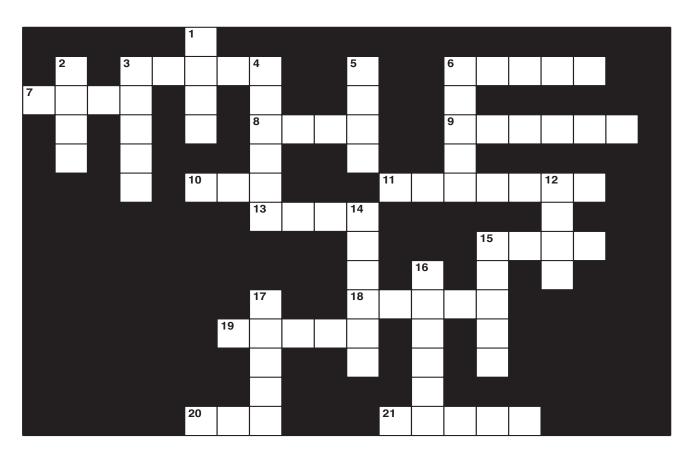
# Chapter Six & Seven, Banking & Dining Out - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>Please don't seat us near the door.     |
|-----|---|
| 2.  | <br>Is my friend a dish of figs?            |
| 3.  | <br>We can listen to the fresh grapes sing. |
| 4.  | <br>The waiter will take our order.         |
| 5.  | <br>I have decided to have fish.            |
| 6.  | <br>There is a good table outside.          |
| 7.  | <br>The waitress will dance on our food.    |
| 8.  | <br>The wind is cold and it may rain.       |
| 9.  | <br>I can eat any kind of music.            |
| 10. | <br>She smiled when she sang that song.     |
| 11. | <br>The waiter said, "The food is good."    |
| 12. | <br>Do not put cheese on that lady.         |
| 13. | <br>My friend likes natural food.           |
| 14. | <br>Will you seat our friend at this table? |
| 15. | <br>The pie is in his back pocket.          |
| 16. | <br>The flowers on the table are beautiful. |
| 17. | <br>Her voice is very pretty.               |
| 18. | <br>Can you smell the rhythm of the music?  |
| 19. | <br>I would like pancakes and eggs.         |
| 20  | Please leave the check on our table         |

| Name: |           |  |
|-------|-----------|--|
|       |           |  |
| Date: | My Score: |  |

### Chapter Six & Seven, Banking & Dining Out - Worksheet 4



#### **ACROSS CLUES**

- 3. Many people
- 6. Noses do this
- 7. They live in the sea
- 8. Borrow
- 9. A kind of fruit
- 10. A hot drink made from leaves
- 11. To be waited upon
- 13. Not poor
- 15. Food from a cow or goat
- 18. See-through material
- 19. To ask for or demand
- 20. I'm hungry! Let's \_\_\_\_\_!
- 21. Not frozen

#### **DOWN CLUES**

- 1. Something to eat
- 2. Put food in this
- 3. List of money owed
- 4. U.S. money
- 5. A place to put money
- 6. The sweetest food
- 12. Not hot
- 14. Let's eat! I'm \_\_\_\_\_!
- 15. Nice sounds
- 16. A man who serves food
- 17. Often grows on trees

#### **WORD BANK**

| BANK   | CHECK  | COLD    | CROWD | DISH  | GLASS  |
|--------|--------|---------|-------|-------|--------|
| DOLLAR | EAT    | FISH    | FOOD  | FRESH | FRUIT  |
| GRAPES | HUNGRY | LOAN    | MILK  | MUSIC | WAITER |
| ORDER  | RICH   | SERVICE | SMELL | SUGAR | TEA    |

| Date:                                 |                              | My Score:               |   |
|---------------------------------------|------------------------------|-------------------------|---|
| Chapter S                             | ix & Seven, Banking          | & Dining Out - Te       | est   |
| Use the words to write a sentence abo | ut the picture. The sentence | should have six or more | words.  |
| 1. waiter arrived                     |                              | 2. save                 |   |
| food                                  |                              | rich Zz                 | Torrespond to the same of the |
| 3. bring                              | 300                          | 4. shop                 |   |
| hot<br>tea                            |                              | fresh<br>natural        |   |
|                                       |                              |                         | ه ۹ د د د د د د د د د د د د د د د د د د   |
| 5. she sang                           |                              | 6. listen rhythm        |   |
| beautiful                             |                              | music                   | Control of the second   |

| Date: |                      |                                       | My Score:                              |  |  |
|-------|----------------------|---------------------------------------|--|--|--|
|       |                      | Chapter Eight, Educe                  | ation - Worksheet 1                    |  |  |
| Rea   | d the sentences. Loo | k at the word list. Find the right wo | ord for each blank space.              |  |  |
| 1.    | year                 | That class is in the                  | ·                                      |  |  |
|       | catalog              | I took it last                        | ·                                      |  |  |
|       | teacher              | It is                                 | than this class.                       |  |  |
|       | easier               | The                                   | is good and he can speak our language. |  |  |
|       |                      |                                       |  |  |  |
| 2.    | bookstore            | I want to continue my                 | ·                                      |  |  |
|       | education            | I will study that subject             | year.                                  |  |  |
|       | course               | The book for the                      | is very long.                          |  |  |
|       | next                 | They have the book in the _           | ·                                      |  |  |
|       |                      |                                       |  |  |  |
| 3.    | story                | How                                   | is this book?                          |  |  |
|       | much                 | Was it                                | this year?                             |  |  |
|       | language             | Does it have a good                   | ;                                      |  |  |
|       | printed              | What a good way for me to l           | learn the English                      |  |  |
|       |                      |                                       |  |  |  |
| 4.    | plural               | Words are hard to                     | ·                                      |  |  |
|       | suffix               | The words "more than one" i           | mean                                   |  |  |
|       | learn                | Some words have more than             | one                                    |  |  |
|       | syllable             | A                                     | may add another syllable.              |  |  |

| 5. | alone      | I have                  | the words i don't understand. |
|----|------------|-------------------------|-------------------------------|
|    | meaning    | Please help me with the | ·                             |
|    | ahead      | It is not easy to study | ·                             |
|    | underlined | If you help I will be   | of my class.                  |

| Nan | Name:   |  |  |  |
|-----|---|--|--|--|
| Dat | e: My Score:  |  |  |  |
|     | Chapter Eight, Education - Worksheet 2                                    |  |  |  |
| Use | the words to write a good sentence. Use every word. Do not add any words. |  |  |  |
| 1.  | loan when I have student a will   |  |  |  |
| 2.  | cost how this much does school  |  |  |  |
| 3.  | word this some letters change in  |  |  |  |
| 4.  | notebook my science is that   |  |  |  |
| 5.  | elements name can all I the of  |  |  |  |
| 6.  | story this really happened interesting                                    |  |  |  |
| 7.  | book in printed is my English   |  |  |  |
| 8.  | word begins a that with vowel   |  |  |  |
| 9.  | five english has word consonants the                                      |  |  |  |
| 10. | in spell can this words the I sentence                                    |  |  |  |

| Nan | ne:  |   |  |  |  |
|-----|--|---|--|--|--|
| Dat | e:   | My Score:                               |  |  |  |
|     |  | Chapter Eight, Education - Worksheet 3  |  |  |  |
|     | SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences! |   |  |  |  |
| 1.  |  | There are facts in the catalog.         |  |  |  |
| 2.  |  | The teacher will loan me an empire.     |  |  |  |
| 3.  |  | I put the letters in my notebook.       |  |  |  |
| 4.  |  | Sometimes my spelling is not very good. |  |  |  |
| 5.  |  | My friend has underlined the molecules. |  |  |  |
| 6.  |  | He will meet me in the desk.            |  |  |  |
| 7.  |  | How much is that catalog?               |  |  |  |
| 8.  |  | It really happened at our school.       |  |  |  |

That story is about the British Empire.

The teacher will speak in the test tube.

I studied a long mirror in science.

I will draw a picture of my friend.

The numeral made a good score.

I will study that by myself.

The word "spelling" has a suffix.

I will study the action of the catalog.

I work hard to learn to read English.

The plural equation begins with a consonant.

Multiplication and division learn facts about tuition.

Is Latin class available?

9.

10.

11.

12.

13.

14.

15.

16.

17.

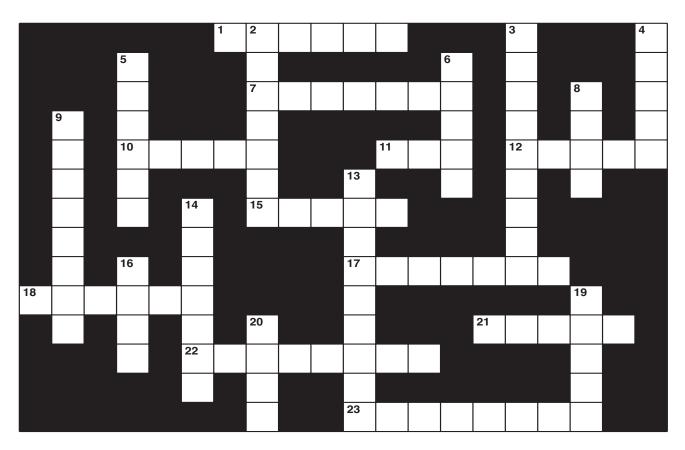
18.

19.

20.

| Name: |          |  |  |  |
|-------|----------|--|--|--|
|       |          |  |  |  |
| Date  | My Score |  |  |  |

### Chapter Eight, Education - Worksheet 4



#### **ACROSS CLUES**

- 1. A place to learn
- 7. Money paid for school
- 10. A-E-I-O-U
- 11. Drawing, painting, etc.
- 12. To work at learning
- 15. Score
- 17. Groups of students meet
- 18. More than one
- 21. Grade
- 22. Letters in a word
- 23. Book to write in

#### **DOWN CLUES**

- 2. Book about the school
- 3. Place to buy books
- 4. Tells what happened
- 5. Smart
- 6. Points given when you pass
- 8. Person, place or thing
- 9. Closed three-sided figure
- 13. Process of learning
- 14. Language of the U.S.
- 16. A certain space
- 19. Of Greece
- 20. Action word or a state of being

#### **WORD BANK**

| 11 0 1 10 1111   |         |           |          |          |        |
|------------------|---------|-----------|----------|----------|--------|
| ART              | AREA    | BOOKSTORE | CATALOG  | CLASSES  | CLEVER |
| <b>EDUCATION</b> | ENGLISH | GRADE     | GREEK    | NOTEBOOK | NOUN   |
| PLURAL           | SCHOOL  | SCORE     | SPELLING | STUDY    | STORY  |
| TRIANGLE         | TUITION | UNITS     | VERB     | VOWEL    |        |

| My Score:                             |   |
|---------------------------------------|---|
| Education - Test                      |   |
| entence should have six or more words | S.  |
| 2. difficult  experiment  elements    |   |
| 4. art draw pictures                  |   |
| 6. friend class interesting           |   |
|                                       | 2. difficult experiment elements  4. art draw pictures  6. friend class |

| Date:                                |                                     | My Score:  Chapter Nine, Citizenship - Worksheet 1 |  |  |  |
|--------------------------------------|-------------------------------------|--|--|--|--|
|                                      | Chapter Nine, Citiz                 |  |  |  |  |
| Read the sentences. Loc              | ok at the word list. Find the right | word for each blank space.                         |  |  |  |
| 1. elect                             | I will be a                         | of this country.                                   |  |  |  |
| express                              | I can                               | for people who believe as I believe.               |  |  |  |
| citizen                              | The people we                       | represent us.                                      |  |  |  |
| vote                                 | They                                | our ideas.   |  |  |  |
|                                      |                                     |  |  |  |  |
| 2. constitution                      | In 1776 people wrote the            | In 1776 people wrote the                           |  |  |  |
| highest It created three branches of |                                     | of   |  |  |  |
| government                           | The                                 | branch includes the office of president.           |  |  |  |
| executive                            | That is the                         | office.  |  |  |  |
|                                      |                                     |  |  |  |  |
| Senate                               | Congress is the House of I          | Representatives and the                            |  |  |  |
| legislative                          | This is the                         | branch.  |  |  |  |
| laws                                 | They have certain                   | ·  |  |  |  |
| powers                               | They write the                      |  |  |  |  |
|                                      |                                     |  |  |  |  |
| 4. ten                               | The Constitution can be _           | ·  |  |  |  |
| religion                             | Changes are called                  |  |  |  |  |
| changed                              | The bill of rights has              | amendments.  |  |  |  |
| amendments                           | One of the amendments g             | gives us the freedom of                            |  |  |  |

| 5. | killed | Our earth has people of many  | ·          |
|----|--------|-------------------------------|------------|
|    | free   | Most of the people want to be | _ ·        |
|    | war    | The people do not want        |            |
|    | races  | Too many good people are      | _ in wars. |

| Name: |   |  |  |  |
|-------|---|--|--|--|
| Date  | e: My Score:  |  |  |  |
|       | Chapter Nine, Citizenship - Worksheet 2                                   |  |  |  |
| Use   | the words to write a good sentence. Use every word. Do not add any words. |  |  |  |
| 1.    | governor state has every a  |  |  |  |
| 2.    | freedom Revolutionary fought for the was War                              |  |  |  |
| 3.    | United thirteen became the States the colonies                            |  |  |  |
| 4.    | wars Korea undeclared Vietnam and were                                    |  |  |  |
| 5.    | of people the war many guns kill  |  |  |  |
| 6.    | people 1787 the in wise Constitution wrote                                |  |  |  |
| 7.    | people is the believe not slavery right                                   |  |  |  |
| 8.    | president about the Walt wrote Whitman poem a                             |  |  |  |
| 9.    | United may people States in religion the in believe any                   |  |  |  |
| 10.   | the land supreme is Constitution law the of the                           |  |  |  |

| Name: |           |  |
|-------|-----------|--|
| Date: | My Score: |  |

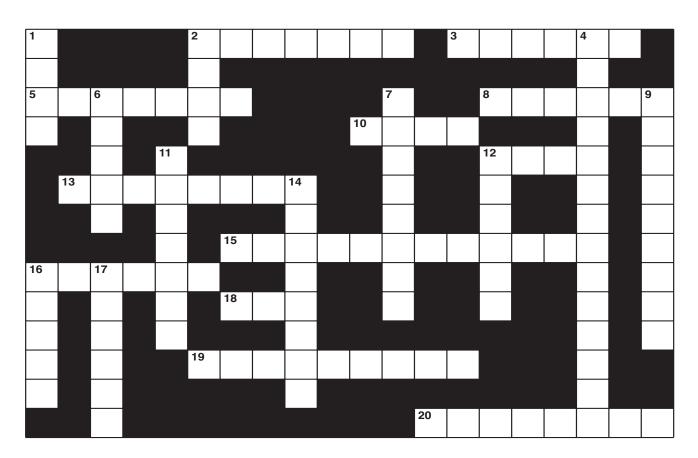
# Chapter Nine, Citizenship - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence. Can you do this? On another paper change the nonsense sentences to good sentences!

| 1.  | <br>A citizen of the United States may vote in France.       |
|-----|--|
| 2.  | <br>The king of England made laws for the thirteen colonies. |
| 3.  | <br>The first colonies were called Indians.                  |
| 4.  | <br>Walt Whitman wrote the Constitution.                     |
| 5.  | <br>Brave soldiers fought in the Civil War.                  |
| 6.  | <br>Changes in the states are called counties.               |
| 7.  | <br>The president must be born in the United States.         |
| 8.  | <br>Undeclared wars were fought in Korea and Vietnam.        |
| 9.  | <br>The United States has a supreme king.                    |
| 10. | <br>The Bill of Rights writes poems about the rules.         |
| 11. | <br>Each state hs its own war called a governor.             |
| 12. | <br>We elect people to represent us in the Senate.           |
| 13. | <br>A majority of the voters can vote and change the laws.   |
| 14. | <br>The Constitution is the supreme law of the nation.       |
| 15. | <br>Most people do not believe slavery is good.              |
| 16. | <br>The president was born in two houses.                    |
| 17. | <br>People in this country believe in freedom.               |
| 18. | <br>Representatives have great powers over the sea.          |
| 19. | <br>Many heroes gave their lives for freedom.                |
| 20. | The United States has citizens from all over the earth.      |

| Name: |          |
|-------|----------|
|       |          |
| Date: | My Score |

### Chapter Nine, Citizenship - Worksheet 4



#### **ACROSS CLUES**

- 2. Live as you choose
- 3. We are allowed
- 5. Member of a nation
- 8. Persons
- 10. Citizens may \_
- 12. Not in danger
- 13. Type of government
- 15. Important laws
- 16. Brave men
- 18. Countries fighting
- Highest U.S. leader 19.
- 20. War fighters

#### **DOWN CLUES**

- Skin color 1.
- 2. Not slaves
- 4. People we elect
- 6. Money to run the country
- 7. Start of a new country
- 9. Includes the President
- 11. Top: most important
- 12. The U.S. is divided into \_\_\_\_
- 14. Representatives
- 16. People, not animals
- 17. Many freedoms come from the Bill of \_\_\_\_\_

#### **WORD BANK**

| CITIZEN   | CONSTITUTION |          | COLONIES    | CONGRESS | EXECUTIVE |
|-----------|--------------|----------|-------------|----------|-----------|
| FREEDOM   | FREE         | HEROES   | HUMAN       | PEOPLE   | POWERS    |
| PRESIDENT | RACE         | REPUBLIC | REPRESENTAT | IVE      | RIGHTS    |
| SAFE      | SOLDIERS     | STATES   | SUPREME     | TAXES    | VOTE      |

WAR

| Nam   |   |  |  |
|-------|---|--|--|
| Date  | <u> </u>                                    | My Score:  |  |
|       | Chapter                                     | Nine, Citizenship - Test                         |  |
| Use t | he words to write a sentence about the pict | ure. The sentence should have six or more words. |  |
| 1. (  | Constitution                                | 2. explorers                                     |  |
| fa    | air   | sailed   |  |
| tı    | rial  | ocean  |  |
|       | Queen                                       | 4. brave   |  |
|       | axes  | fought freedom                                   |  |
|       |   |  |  |
| 5. p  | people                                      | 6. United States                                 |  |
| e     | lect  | citizens   |  |
| re    | epresentatives                              | religion   |  |
|       |   | _  |  |
|       |   |  |  |

## Answer Key for Worksheets and Tests

#### Chapter 1 - Finding A Job

# Page 18 paragraph, rules, explain, complete difficult, learn, correctly, understand money, salary, experience, results friend, translate, problem, happy

# 5 jobs, cook, factory, farm

# Page 22

| <u>Across</u> |           |  |  |
|---------------|-----------|--|--|
| 1.            | DIFFICULT |  |  |
| 4.            | RULES     |  |  |
| 7.            | MEN       |  |  |
| 8.            | LEARN     |  |  |
| 10.           | EXPLAIN   |  |  |
| 11.           | FACTORY   |  |  |

12. QUICKLY

14. JOB

# Chapter 2 - Finding a Place to Live Page 24

| 1 | newspaper, apartment, blocks, street |
|---|--------------------------------------|
| 2 | stone, space, live, expensive        |
| 3 | noise, wife, stream, grass           |
| 4 | bus, village, corner, house          |
| 5 | paint, shelves, table, window        |
|   |                                      |

### Page 28

| _      |         |  |  |
|--------|---------|--|--|
| Across |         |  |  |
| 1.     | HOME    |  |  |
| 3.     | GRASS   |  |  |
| 5.     | FREEWAY |  |  |
| 7.     | TRAVEL  |  |  |
| 9.     | DESERT  |  |  |
| 11.    | HOUSE   |  |  |
| 13.    | TABLE   |  |  |
|        |         |  |  |

14. GARDEN16. CORNER

| Page 20 |            |  |  |
|---------|------------|--|--|
| 1.      | big        |  |  |
| 2.      | papers     |  |  |
| 3.      | know       |  |  |
| 4.      | beginning  |  |  |
| 5.      | explaining |  |  |
| 6.      | speedily   |  |  |
| 7.      | difficult  |  |  |
| 8.      | salary     |  |  |
| 9.      | type       |  |  |
| 10.     | wash       |  |  |
| 11.     | position   |  |  |

| 11. | position |
|-----|----------|
| 12. | method   |

# <u>Down</u>1. DESIGN2. FARM

3. TYPE5. SALARY6. WOMEN

WOMENMONEYAPPLYCOOK

# Page 26 1. noisy

| 2.  | pans         |
|-----|--------------|
| 3.  | building     |
| 4.  | apartment    |
| 5.  | room         |
| 6.  | true         |
| 7.  | type         |
| 8.  | stay         |
| 9.  | feed         |
| 10. | price        |
| 11. | particularly |
| 12. | go           |
|     |              |

|     | <u>Down</u> |
|-----|-------------|
| 2.  | MOVE        |
| 4.  | STREET      |
| 5.  | FLY         |
| 6.  | APARTMENT   |
| 8.  | LOUD        |
| 10. | SOFA        |
| 12. | PAINT       |
| 15. | ROOM        |
|     |             |

| Page 21 |   |   |  |
|---------|---|---|--|
| S       | 11.                                       | N   |  |
| N       | 12.                                       | S   |  |
| N       | 13.                                       | S   |  |
| S       | 14.                                       | N   |  |
| S       | 15.                                       | S   |  |
| N       | 16.                                       | S   |  |
| S       | 17.                                       | S   |  |
| N       | 18.                                       | N   |  |
| S       | 19.                                       | S   |  |
| S       | 20.                                       | S   |  |
|         | S<br>N<br>N<br>S<br>S<br>N<br>S<br>N<br>S | S 11. N 12. N 13. S 14. S 15. N 16. S 17. N 18. S 19. |  |

# Page 23 Sentences will vary.

| Page 27 |   |       |  |  |
|---------|---|-------|--|--|
| 1.      | S | 11. N |  |  |
| 2.      | N | 12. S |  |  |
| 3.      | N | 13. S |  |  |
| 4.      | S | 14. S |  |  |
| 5.      | N | 15. N |  |  |
| 6.      | S | 16. S |  |  |
| 7.      | S | 17. N |  |  |
| 8.      | N | 18. N |  |  |
| 9.      | N | 19. S |  |  |
| 10.     | S | 20. N |  |  |
|         |   |       |  |  |

# Page 29 Sentences will vary.

#### Chapter 3 - Emergencies Page 30

| - "8 | ,00                                |
|------|------------------------------------|
| 1    | address, ambulance, phone, help    |
| 2    | please, working, road, emergency   |
| 3    | money, salary, experience, results |

cried, nurse, shoulder, understand

5 talk, mother, car, helping

# Page 34

#### Across

- 1. PAIN
- DARK 3.
- SOON
- **OXYGEN**
- 10. HIT
- 11. STAND
- 12. FIRE
- 13. HEART
- 14. PHONE
- 16. EMERGENCY
- 17. CALL

#### Page 32

| Page 32 |   | Pag | ge 33 |       |   |
|---------|---|-----|-------|-------|---|
| Sent    | tences may vary. Samples:                   | 1.  | N     | 11. N | 1 |
| 1.      | Our house is on fire.                       | 2.  | S     | 12. S |   |
| 2.      | Our car broke down on the road.             | 3.  | N     | 13. S |   |
| 3.      | Please send a policeman to help us.         | 4.  | S     | 14. N | 1 |
| 4.      | The phone is out of order.                  | 5.  | N     | 15. N | 1 |
| 5.      | I had an accident in my car.                | 6.  | S     | 16. S |   |
| 6.      | My child has a high temperature.            | 7.  | N     | 17. S |   |
| 7.      | Our mother swallowed a poisonous substance. | 8.  | N     | 18. N | 1 |
| 8.      | We can't stop the flow of blood.            | 9.  | S     | 19. N | 1 |
| 9.      | My father was hit by a car.                 | 10. | S     | 20. S |   |
| 10.     | Please tell the police to hurry.            |     |       |       |   |

### <u>Down</u>

- **ADDRESS**
- 4. MOTHER
- 5. SEND
- ACCIDENT 6.
- 8. **FATHER**
- 9. HURT
- 15. HELP

#### Page 35

Sentences will vary.

#### Chapter 4 - Visiting the Doctor or Dentist Page 36

| 1 | office, speak, doctor, stomach |
|---|--------------------------------|
| 2 | 1.1 1                          |

- baby, tiny, sleep, tooth 3 problem, bad, cough, pills
- 4 clinic, foot, stand, medicine
- 5 arm, sore, hurt, painkiller

### Page 38

| A. | finger   |
|----|----------|
| B. | hand     |
| C. | stomach  |
| D. | arm      |
| E. | ears     |
| F. | foot     |
| G. | shoulder |
| H. | leg      |

#### 4. 5.

Page 39

1. N

2. S

3.

S 13. N 14. S N 15. S N S 16. S

11. N

12. S

20. N

6. 7. S 17. S 18. S 8. N 9. S 19. S

#### Page 40

#### Across

- **SORE**
- **BONE**
- 6. ARM
- 7. BAD
- 8. EYES
- 10. LUMP
- 11. SPEAK
- 13. DISEASE
- 15. CLINIC
- 16. NOSE
- 17. FOOT

I. back

# <u>Down</u>

- 1. PROBLEM
- 3. SNEEZE
- 4. BABY
- 9. SLEEP
- 12. PILLS
- 13. DOCTOR
- 14. SAVED

# 10. S Page 41

Sentences will vary.

#### Chapter 5 - Shopping Page 42

| 1 | store, clothes, size, dress   |
|---|-------------------------------|
| 2 | shirt, iron, cotton, material |
| 3 | warm, country, thick, match   |

giftwrap, present, wear, brown 5

truck, engine, gas, choose

## Page 46

#### Across

- 3. SISTER
- 5. BEAR
- 6. COAT
- SHIFT
- 10. TRUCK
- 12. SHOP
- 13. LAUGH
- 14. HAT
- 15. ENGINE
- 17. SIZE
- 18. TOYS

#### Page 44

|     | ,                                    | 0 -   |       |
|-----|--------------------------------------|-------|-------|
| Sen | itences may vary. Samples:           | 1. S  | 11. N |
| 1.  | We ae hunting for warm coats.        | 2. N  | 12. N |
| 2.  | I can wear this dress to church.     | 3. N  | 13. N |
| 3.  | Please iron my cotton skirt.         | 4. S  | 14. S |
| 4.  | She will choose a dictionary for me. | 5. N  | 15. N |
| 5.  | I will shop for my mother.           | 6. S  | 16. S |
| 6.  | This is my list of presents to buy.  | 7. S  | 17. N |
| 7.  | The teddy bear made the baby laugh.  | 8. N  | 18. S |
| 8.  | The bear is soft and brown.          | 9. N  | 19. N |
| 9.  | We want to look at the car.          | 10. S | 20. S |

#### Page 47

Page 45

Sentences will vary.

<u>Down</u>

- FIT 2.
- PRESENTS

10. Choose the one you want to buy.

4. HAIR

1.

- 6. CLOTHES
- 7. TRADE
- VALUE 8.
- 11. BUY
- 12. SHIRTS
- 16. GAS

#### Chapter 6 & 7 - Banking & Dining Out Page 48

| 4 | 1 1   |           |       |      |
|---|-------|-----------|-------|------|
| 1 | bank, | interest, | save, | open |

- teller, amount, total, sign
- 3 restaurant, food, fresh, table
- 4 eat, seat, near, listen
- 5 service, cold, ordered, milk

#### Page 50

| 1 age 50 |     | I ag  | CJI |   |       |   |
|----------|-----|---|-----|---|-------|---|
|          | Sen | tences may vary. Samples:                   | 1.  | S | 11. 3 | S |
|          | 1.  | My money is in the bank.                    | 2.  | N | 12.   | N |
|          | 2.  | The interest rates may drop lower.          | 3.  | N | 13. 3 | S |
|          | 3.  | The teller can explain how to write checks. | 4.  | S | 14. 3 | S |
|          | 4.  | A savings account can earn interest.        | 5.  | S | 15.   | N |
|          | 5.  | We can wait by the door.                    | 6.  | S | 16. 3 | S |
|          | 6.  | Before the rain we sat outside.             | 7.  | N | 17. 3 | S |
|          | 7.  | I have decided to order pie.                | 8.  | S | 18.   | N |
|          | 8.  | We would like to have our check.            | 9.  | N | 19. 3 | S |
|          | 9.  | This is very rich food.                     | 10. | S | 20. 3 | S |
|          |     |   |     |   |       |   |

#### Page 52

#### Across

- 3. CROWD
- 6. SMELL
- FISH 7.
- LOAN
- 9. GRAPES
- 10. TEA
- 11. SERVICE
- 13. RICH
- 15. MILK
- 18. GLASS
- 19. ORDER
- 20. EAT
- 21. FRESH

10. Thank you for the good service.

#### <u>Down</u>

- FOOD 1.
- 2. DISH
- 3. CHECK
- 4. DOLLAR
- 5. BANK
- 6. SUGAR
- 12. COLD
- 14. HUNGRY
- 15. MUSIC
- 16. WAITER
- 17. FRUIT

#### Page 53

Page 51

Sentences will vary.

#### C

| Chapter 8 - Education                |   |         |       |
|--------------------------------------|---|---------|-------|
| Page 54                              | Page 56                                     | Page 57 |       |
| 1 catalog, year, easier, teacher     | Sentences may vary. Samples:                | 1. S    | 11. N |
| 2 education, next, course, bookstore | 1. When will I have a student loan?         | 2. N    | 12. S |
| 3 much, printed, story, language     | 2. How much does this book cost?            | 3. S    | 13. S |
| 4 learn, plural, syllable, suffix    | 3. Change some letters in this word.        | 4. S    | 14. N |
| 5 underlined, meaning, alone, ahead  | 4. Is that my science notebook?             | 5. N    | 15. N |
| Ç                                    | 5. I can name all of the elements.          | 6. N    | 16. S |
|                                      | 6. This interesting story really happened.  | 7. S    | 17. S |
|                                      | 7. My book is printed in English.           | 8. S    | 18. N |
|                                      | 8. That word begins with a vowel.           | 9. S    | 19. N |
|                                      | 9. The word English has five consonants.    | 10. N   | 20. S |
|                                      | 10. I can spell the words in this sentence. |         |       |
| D 40                                 |   | D 40    |       |

#### Page 58

| 1 age 50 |  |  |  |
|----------|--|--|--|
| Across   |  |  |  |
| SCHOOL   |  |  |  |
| TUITION  |  |  |  |
| VOWEL    |  |  |  |
| ART      |  |  |  |
| STUDY    |  |  |  |
| GRADE    |  |  |  |
| CLASSES  |  |  |  |
| PLURAL   |  |  |  |
| SCORE    |  |  |  |
| SPELLING |  |  |  |
|          |  |  |  |

#### <u>Down</u>

- **CATALOG**
- 3. BOOKSTORE
- STORY
- CLEVER 5.
- 6. UNITS
- 8. NOUN
- 9. TRIANGLE
- 13. EDUCATION
- 14. ENGLISH
- 16. AREA
- 19. GREEK
- 20. VERB

#### Page 59

Sentences will vary.

#### Chapter 9 - Citizenship Page 60

23. NOTEBOOK

| . 0 |  |
|-----|--|
| 1   | citizen, vote, elect, express                |
| 2   | constitution, government, executive, highest |
| 3   | Senate, leglislative, powers, laws           |
| 4   | changed, amendments, ten, religion           |
| 5   | races, free, war, killed                     |

# Page 62

| Sen | tences may vary. Samples:                       | 1.  | S | 11. S |
|-----|---|-----|---|-------|
| 1.  | Every state has a governor.                     | 2.  | N | 12. N |
| 2.  | The Revolutionary War was fought for freedom.   | 3.  | N | 13. S |
| 3.  | The thirteen colonies became the United States. | 4.  | S | 14. S |
| 4.  | Korea and Vietnam were undeclared wars.         | 5.  | S | 15. N |
| 5.  | The guns of war kill many people.               | 6.  | S | 16. S |
| 6.  | Wise people wrote the Constitution in 1776.     | 7.  | N | 17. S |
| 7.  | The people believe slavery is not right.        | 8.  | S | 18. N |
| 8.  | Walt Whitman wrote a poem about the president.  | 9.  | N | 19. S |
| 9.  | People in the United States may believe in      | 10. | S | 20. S |
|     | any religion.                                   |     |   |       |

10. The Constitution is the supreme law of the land.

### Page 64

#### Across

- 2. FREEDOM
- **POWERS**
- **CITIZEN**
- PEOPLE
- 10. VOTE
- 12. SAFE
- 13. REPUBLIC
- 15. CONSTITUTION
- 16. HEROES
- 18. WAR
- 19. PRESIDENT
- 20. SOLDIERS

#### <u>Down</u>

- 1. RACE
- 2. FREE
- 4. REPRESENTATIVE
- 6. **TAXES**
- 7. COLONIES
- EXECUTIVE
- 11. SUPREME
- 12. STATES
- 14. CONGRESS
- 16. HUMAN
- 17. RIGHTS

#### Page 65

Page 63

Sentences will vary.

# Instructions For Making and Using Flash Cards

- 1. FIRST! Duplicate a copy of each flash card master for each student. (Masters are on the last pages of this book.)
- 2. Provide scissors, glue, 3x5 index cards and a pen or pencil.
- 3. Make a photocopy of a flash card master, then demonstrate making a flash card by cutting a word from the copy and gluing it on an index card.
- 4. If bilingual dictionaries are available, demonstrate finding a word and writing the translation on the back of the card; or if no dictionary is available. ask an English speaking student to draw a picture of the word on the back of the card.

The flash card master words are the key words used in the practice sentences. The cards may be used for individual study, for printing practice, speed drills, "word races", matching games, alphabetizing, or for pronunciation practice with the help of an English-speaking peer.

You may want to choose a peer tutor to drill the student and help with pronunciation.

Once these words are familiar, reading along with the CD's becomes much easier and more fun. The familiar words offer "signposts" along the way to help students decipher other words.

The more you do with these key words, the sooner your student will speak, read, and write English!

furniture history happy house home hard large hotel hour hire earn qol experience farmers doorbell English ireeway explain factory difficult energy forms floors early apartment painning complete daughter correctly building designs cotton cattle SOXeS desert clean

| tomorrow | track | train   | translate | type  | understand | one SMOPUIM | winter  | woman   | women     | writing    | young   |
|----------|-------|---------|-----------|-------|------------|-------------|---------|---------|-----------|------------|---------|
| rule     | sense | similar | small     | stars | steel      | stone       | stores  | stream  | street    | strong     | support |
| man      | moom  | morning | newspaper | noise | office     | plane       | planets | provide | questions | restaurant | row     |

nospital iumped finger foot hands father nurry heart head heat feet Ce expensive exercise disease doctor ourned down enter diet ears eyes cells face ambulance accident address brother broken poold body bone back baby peq arm

stomach stop throat tooth speak sneeze spot sister sleep Son scientists problem shots reason shape rolled scale police round price road medicine needles mother mouth muscle people phone ights nurse nose

truck week shoulder

green gun hair hat hole hungry iron lady grapes crowd dance dish dollar door double double dresses flowers flowers food fruit apple bank bear bird bird check check church clothes copy

glass

smiled Snow waiter vase voice sugar tall tea toy trade truck song shouted seeds shirts shoes shop short save seat size skirt sale looking material minutes mother outside package packet pocket radio rain

independent anguage marched human France heroes future grade etters king laws long Constitution experiment education explorers equation **England** difficult country Europe earth court elect consonant bookstore adjective captain catalog agreed author citizen battle alone born

yesterday underline triangle western tuition wings world vowel verb vote war win sentence syllables soldiers spelling states story slave taxes score ship sea nolecules notebook **oresident** picture phrase religion mirror power plural poem noun race





| MADAM —    | SIR                                    |
|------------|--|
| SHE —      | ——— НЕ                                 |
| HER —      | —————————————————————————————————————— |
| HERS —     | HIS                                    |
| WOMEN —    | — MEN                                  |
| DAUGHTER — | SON                                    |
| WIFE —     | HUSBAND                                |
| MOTHER —   | FATHER                                 |
| SISTER —   | BROTHER                                |
| LADY —     | GENTLEMAN                              |
| WAITRESS — | WAITER                                 |
| AUNT —     | UNCLE                                  |
| QUEEN —    | KING                                   |