# LEARNING TO SPEAK ENGLISH PROGRAM TWO 

# TEACHER'S RESOURCE BOOK <br> Read-along Pages 

Work Sheets

Tests

Flash Card Masters

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# LEARNING TO SPEAK ENGLISH, PROGRAM TWO Purpose of the Program 

These CD's and printed materials were designed to provide further practice for newcomers who are learning to speak, read and write the English language. These CD's, along with the two CD's in Learning to Speak English, Program One include the 1000 basic words which make up $90 \%$ of all commonly used written English. Many of the words appear more than once because they have multiple meanings or pronunciations. The most commonly used words appear over and over. The most common prefixes and suffixes are used as often as possible.

In addition to these 1000 words, there are over 700 words of particular interest to immigrants seeking jobs, homes and citizenship in the United States.

Although many schools have excellent ESL instruction, there are few opportunities for guided practice. Imitation and repetition are basic to the achievement of confidence and fluency with good pronunciation. Comprehension requires translation or interaction. There are few materials available which provide comprehensible independent practice. Learning to Speak English, Program One and Learning to Speak English, ProgramTwo can fill that gap.

This program has two fully translated CD's. There are nine titles in all and they are:

1. Finding a job
2. Finding a Place to Live
3. Emergencies
4. Visiting the Doctor or Dentist
5. Shopping
6. Banking
7. Dining Out
8. Education
9. Citizenship

Each sentence to be practiced is SPOKEN first in the primary language, then in English. The English is followed by a pause long enough to allow the learner to repeat the words. Since these materials do not depend on WRITTEN translation, they may be used as a secondary activity while working, riding a bus, cooking, etc.

They may also be used by learners who have not had the opportunity to achieve literacy in any language.

## ALL PAGES IN THIS BOOK MAY BE REPRODUCED BY THE TEACHER FOR CLASSROOM USE ONLY.

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# LEARNING TO SPEAK ENGLISH, PROGRAM TWO <br> Nine Easy Suggestions for Teachers or T.A.s 

These materials were created for the purpose of providing independent practice for students learning to speak English, without adding to the workload of the teacher. Having taught for many years, it is our belief that teachers have quite enough to do already!

## Step One

Use these CD's with students who speak and read some English or who have used Program One enough to find it boring.

## Step Two

Allow student to listen to one of the CD's (they are not sequential) and look at a read-along sheet.

## Step Three

Encourage him/her to listen two or three times. Push the student to repeat the English aloud. IMPORTANT!

## Step Four

Introduce a work sheet for that CD. Say "Listen, read, speak and do this if you can." Check it or ask a student to check.

## Step Five

ALTERNATE IDEA: For the less confident, have another student show the learner how to make flash cards (page 72). Encourage the learner to practice with them before trying the work sheet.

## Step Six

Introduce other work sheets for that CD.

## Step Seven

ALTERNATE IDEA: For the bored and restless, change to a new CD. Go back to the first CD with a different work sheet later.

## Step Eight

USE THE FLASH CARD MASTERS! These are words to serve as signposts as students pick their way through the read-along pages. Remember they will be practicing $90 \%$ of all of the words commonly used in written English. It's nice to see a familiar word or two along the way!

## Step Nine

Follow this pattern as students practice with the materials. Use the test pages as tests or use them as work sheets to provide writing practice. Make up activities of your own and if they work well, share them with us!

PHOTOCOPY A STACK OF GENDER CHARTS FOR STUDENTS TO USE AS THEY LISTEN TO THE CD'S! SEE PAGE 79.

# LEARNING TO SPEAK ENGLISH, PROGRAM TWO <br> Full Text of Instructions, Spoken in Primary Language Only 

The following instructions are heard only in the primary language.

## Part One

As you read along in the book you will see some underlined words. These words refer to either the male or female gender. In some sentences you may want to substitute man for woman, son for daughter and so forth. A list of these substitutions will be found at the back of this book.

## Part Two

As you read along with this CD, some words appear in bold type. These are parts of the body. You may want to change that word in the sentence to explain your particular problem to the doctor or nurse.

# Read-Along Pages - Disk One, Chapter One Finding A Job 

1. Will you please direct me to the personnel office?
2. Sir (or Madam) I would like to apply for a job.
3. I would like to work in this industry.
4. Here is a history of where I have been and jobs I have filled.
5. Is this position open to either a man or a woman?
6. I am young, but age isn't important when you know the job.
7. I worked for farmers and picked cotton on a large farm.
8. I have worked in steel mills, too.
9. In my last job I built a similar type of product.
10. I enjoy creating simple designs.
11. Perhaps I would be able to clean the floors or wash the windows in this building.
12. I have done many kinds of difficult work in the past.
13. It is true that I can learn very quickly.
14. I was one of several bright women who typed in the office.
15. I keep myself in good condition and have a lot of energy.
16. I did carry heavy boxes in the job I held before this one.
17. I am quite strong and can do hard, heavy work.
18. I don't mind reporting early in the morning.
19. I can figure out how to solve various problems quickly and correctly.
20. I have good common sense.
21. It is hard to take a test in English without translation.
22. Although I have no experience, I can learn before very long.
23. The work is easy to understand if I see an example.
24. Let me have a chance to observe procedures in the factory.
25. In my last job I received this amount per year.
26. I was working in a large company among other skilled men.
27. A small salary will be enough if it will increase as I become a better worker.
28. For the experience, I'll be happy to start at a beginning level.
29. Please write questions, information and other details so my friend can translate for me.
30. I will complete the forms today and bring them here tomorrow.
31. I hope you will consider hiring me soon.
32. I could work as a cook in a hotel or a restaurant.
33. I like to earn money and support myself.
34. Also, I expect to provide well for my own family.
35. Instead of telling me the rules, please explain them in writing.
36. My friend will translate for me.
37. Please describe carefully, in writing, the results you wish.
38. I'Il try to build up speed and use the best method to produce more for the company.
39. I am working very hard to learn to speak, read and write English.
40. I couldn't understand the following paragraph.
41. I am ready now to move to the second step in this business.
42. Please promote me to a better job.

# Read-Along Pages - Disk One, Chapter Two Finding A Place to Live 

43. We came here to see the apartment.
44. I saw your ad in the newspaper.
45. We shall probably move to a new home this winter.
46. Actually, we could use more space for our furniture.
47. We can't remain where the neighbors below us fight every evening!
48. We would especially like a separate room for our daughter.
49. The doorbell is almost too loud.
50. Do you know whether or not someone lives here?
51. That building is across the street from the best stores.
52. Does the rent Include utilities?
53. Is there a school within a few blocks?
54. I hope those people above us won't make too much noise!
55. Maybe the least expensive apartment wasn't vacant.
56. That huge stone building seems to rise above others on this block.
57. Exactly how many miles is it to a major freeway?
58. I liked the modern house that stood in that row.
59. If we drive behind you we won't miss the turn.
60. When we travel we fly on a plane.
61. We have heard that many people like the desert air, although it is very dry.
62. Does the wind blow sand in this direction?
63. We came through the village and over the hill to see this property.
64. We would like to buy a house near the base.
65. Do children cross this street by themselves?
66. This spot by the stream is very cool and silent.
67. We enjoy the sight of the stars, planets and moon in the sky.
68. Will we hear the sound of a train on that track?
69. The cattle graze in these low valleys.
70. Do cows feed in that field down the road?
71. This unit has a pretty view of a rock garden.
72. The room is wide and has a great deal of sun.
73. I guess my wife likes this particular type of building.
74. I suppose it is possible to plant grass in this yard beside the walk.
75. Does it have good soil for growing plants?
76. We only plan to put a table and chairs in this space.
77. Is there a rule against having a cat or dog in the apartment?
78. Does the sofa belong in this corner under the window?
79. Has there been a problem with insects?
80. Would you object to wooden shelves on the wall above the counter?
81. I will fasten a board to the wall and paint it to match.
82. We can store our pots and pans in this cupboard.
83. Does the bus stop on this corner?
84. Now our deal is settled and we have agreed on the price.
85. This house is just right for us.

# Read-Along Pages - Disk One, Chapter Three Emergencies 

1. This is an emergency.
2. My phone number is $\qquad$ .
3. My address is $\qquad$ .
4. My name is $\qquad$ .
5. My father has had a heart attack.
6. Our house is on fire.
7. My child has been hit by a car and was nearly killed.
8. We need an ambulance quickly.
9. Someone has been burned.
10. We need a fire truck.
11. My sister has swallowed a poisonous substance.
12. My mother is choking.
13. My brother is unconscious.
14. Someone jumped or was pushed in front of a car.
15. A car rolled over him.
16. We lifted him out of the burning car.
17. I can't stop the flow of blood.
18. The bone is sticking out at an angle.
19. It may be a compound fracture.
20. I tried the emergency chart in the phone book.
21. Someone is trying to enter our house.
22. Someone is in our house.
23. Please send the police quickly!
24. Our lights have gone out and it's dark!
25. Our phone is out of order.
26. Our car broke down and we are stranded on the road.
27. I am calling from this address.
28. Please send someone to help us.
29. Please hurry!
30. Thank you for your help.
31. I had an accident at work.
32. I must see the doctor or nurse today.
33. I stretched my body and pulled a muscle.
34. I hurt my shoulder at work.
35. My son has developed a high temperature.
36. Should I put heat or ice against the pain?
37. He needs oxygen because of his heart condition.
38. The dog bit his face and hands.
39. I don't understand how to care for him.
40. The solution to my problem isn't clear.
41. My child cried all night.
42. Will you take her to the hospital?

# Read-Along Pages - Disk One, Chapter Four <br> Visiting the Doctor or Dentist 

43. Doctor, may I sit here?
44. May I speak to you for a moment?
45. The main reason I am here Is my foot. my head. my back.
46. I wonder if this bone in my leg is broken.
47. I fell on my tail-bone a week ago.
48. My stomach is quite sore.
49. I have a bad cough when I lie down.
50. I have discovered a raised, red spot on my skin.
51. I felt a tiny round lump.
52. The lump grew and changed its shape.
53. I heard a ringing in my ears.
54. I have a cut the same size as my finger.
55. My eyes began to hurt three days ago.
56. Suddenly, I have trouble with my feet when I stand.
57. Will you set the broken bone?
58. Does the medicine contain a painkiller?
59. I notice a problem in the middle of my back.
60. My throat is dry and sore.
61. I often sneeze during this season.
62. Is this clinic free to people who are poor?
63. When I touch my nose there is no feeling.
64. Could you show me the difference in the cells?
65. Do scientists understand this process?
66. We already took those shots.
67. I have a deep fear of needles in my arm.
68. is that scale an instrument to measure a baby's weight?
69. How many inches is the baby and how many pounds does weigh?
70. Doctor, is a supply of these pills expensive?
71. Can she catch this bad disease from her brother?
72. Can this spread to the rest of my body?
73. Are factors like exercise and diet important?
74. He went to bed and has gone to sleep.
75. I feel a loose tooth in front.
76. It has been months since my mouth was checked
77. The wire on my tooth is loose.
78. The surface of my tooth is black.
79. I think the root of my tooth is dead.
80. What is the effect of drinking this solution?
81. My child will need a note for school.
82. Will you send us a bill?
83. Members of the dental insurance plan got a break on the price.
84. Here is my insurance card.
85. Shall we make another appointment?

# Read-Along Pages - Disk Two, Chapter Five <br> Shopping 

1. We want to shop for clothes in this store.
2. Do you have clothes for my mother who is quite short?
3. She loves dresses this length because she is not tall.
4. When will this go on sale?
5. She needs a pair of shoes to match her dress.
6. Where is the shoe department?
7. My sister is hunting for a straight, brown skirt.
8. We found cotton shirts on this level.
9. Do I need to Iron this?
10. I need a white hat.
11. I want a warm coat for a trip to the snow country.
12. May I return this if it is the wrong size and doesn't fit?
13. Oh, that would be fine for you to wear to church!
14. This material is very thick and soft.
15. You have shown me nothing I want to buy, but I will keep looking.
16. I am certain I saw dictionaries in this section.
17. How is this object used?
18. We have a list of presents to buy.
19. Will the store gift-wrap our presents?
20. My uncle needs a case to hold a hunting gun.
21. We can surprise our little sister with a Teddy bear.
22. The baby will laugh when we wind up this singing bird.
23. This toy boat can sail all the way to Africa!
24. These metal toys have sharp edges.
25. This yellow ball has a hole in it.
26. Maybe I will give my mother a gold ring.
27. My sister will love these gold stars to wear in her hair.
28. Let me lay the things I chose on the counter.
29. It was hard to choose and I bought too much.
30. When I shop alone I spend less money.
31. Please send the package to this address.
32. I sent my present in a box tied with a string.
33. My father and I came over to see the car.
34. Does it have a stick shift?
35. You have kept it clean and it looks very sharp.
36. Does this large engine use much gas?
37. May we try the radio?
38. Would you object if I drove the car?
39. Do these tools come with it?
40. How do you set the brake?
41. Our truck ran better than this car.
42. The bank has a blue book that indicates the value of every car.
43. I will offer you this much money for the car.
44. We need to have someone else look at the car.
45. We can be sure when we compare it to other cars we have seen.
46. We will call you if we decide to buy the car.
47. It may be necessary to trade mine in on a new one.

# Read-Along Pages - Disk Two, Chapter Six <br> Banking 

48. I take my money straight to the bank on Main Street.
49. I would like to open a bank account.
50. Should we wait by the velvet ropes between the poles?
51. I entered the sum in this column.
52. Do I write the total number of cents in this square?
53. Do you offer loans to students?
54. Please explain the terms of the loan.
55. Instead of reading this, I would rather have the teller explain.
56. My friend can sign the check himself.
57. Are you certain the money I save will earn interest?
58. The amount should appear on my copy of the statement.
59. What are the monthly charges on this kind of account?
60. My uncle became rich very early in life.
61. He kept half of what he earned and the bank held the rest.
62. No matter where he went he could write checks.
63. By the third year, a few dollars had turned into many dollars.
64. Never draw your money out until you know you're going to need it.
65. Leave the money in the account until the interest rates drop lower.
66. If you control yourself, your money will double itself.

# Read-Along Pages - Disk Two, Chapter Seven <br> Dining Out 

67. They suggested we eat in this restaurant.
68. Let's eat early before the crowd arrives.
69. Last time we sat outside.
70. When I see clouds, I think it's going to rain.
71. There is a seat next to that lady.
72. We'll be hungry when we smell food being prepared.
73. We plan to meet a friend whose name is on your list.
74. Did you say our friend has arrived?
75. We are a few minutes early.
76. We feel there is too much cold wind to sit near the door.
77. She set a vase of flowers upon the table.
78. We'll both place an order later.
79. Do you have fresh fruit?
80. Do you know whether or not the fish is fresh?
81. I can eat anything except rich food.
82. Do the grapes have seeds?
83. We like natural food and green vegetables.
84. Do you have thin French pancakes made with eggs?
85. I would like hot tea with sugar along with a dish of figs.
86. I have decided to have either a glass of milk or iced tea.
87. Corn on the cob is a good American food!
88. Please leave the cheese off my order.
89. The waitress brought me a piece of apple pie.
90. Oh, listen to the rhythm and beat of that music.
91. Watch the wild movement of the dance.
92. I hope she will sing that song again.
93. Her voice has a beautiful tone.
94. The song has such a pretty melody.
95. I shouted at the waiter to stop and leave our check.
96. He reached into his pocket and gave us the check.
97. He smiled when I said, "Thank you for the good service."

# Read-Along Pages - Disk Two, Chapter Eight <br> Education 

1. Where is the registration office?
2. Does anyone speak $\qquad$ ?
3. What is the total number of units I need this term?
4. How much is the tuition?
5. Are student loans available?
6. Does the teacher speak my language?
7. Yesterday. I just didn't know which class to take.
8. When is this class available?
9. This catalog has many facts about the school.
10. Which class should I take first?
11. I once studied this subject in my country.
12. The class seemed long and difficult at first.
13. It became easier as I continued to study.
14. My friend said that this subject is interesting.
15. May I repeat this course for a better grade?
16. I have all of my general education classes except one.
17. I wouldn't try that many class units if I were you.
18. I knew the class would be held again next year.
19. Where is the bookstore? Where is the cafeteria?
20. How much is this book that is printed in my language?
21. My friend said he would meet me here.
22. Is It O.K. for students to study in here?
23. Will I have to work on this alone?
24. It is hard to study everything by yourself.
25. Please underline the sentences I need to study.
26. Why will my spelling affect my score?
27. I can spell every word in that phrase.
28. How many syllables are in that word?
29. I use "A" when the noun begins with a consonant, and "AN" when it begins with a vowel.
30. The addition of a suffix changes the meaning of the word.
31. Sometimes the verb is not an action. but a state of being.
32. An adjective describes a person, place or thing.
33. Some English words come from Latin or Greek.
34. Sometimes you change some letters to make a word plural.
35. I have never known anything about the British Empire.
36. Use multiplication and division to find the area of a triangle.
37. I wonder whether this story ever really happened.
38. Whose notebook is this?
39. Should I learn the names of all the elements?
40. I am ahead of the class in science because I did the experiment on test tube molecules.
41. The art teacher said, "Look in a mirror and draw a picture of yourself."
42. She told us to put the finished drawing on her desk.
43. The numerals on each side of an equation have equal value.

# Read-Along Pages - Disk Two, Chapter Nine Citizenship 

44. A citizen of the United States may vote, hold office and work for the government of the United States.
45. Explorers called the native Americans "Indians".
46. In the past the thirteen colonies of our nation belonged to England.
47. The king of England forced the people to pay taxes that were not fair; this led to the Revolutionary War.
48. At the end of the war the thirteen colonies finally became independent of England.
49. The 18th Century was an exciting period in the western world.
50. In a republic we elect people to represent us and express our ideas.
51. The Articles of Confederation were agreed upon during the war.
52. The Constitution was written in 1787.
53. The Constitution created the office of president.
54. Walt Whitman wrote a poem comparing the president to the captain of a ship.
55. The chief of state must be born In the United States.
56. The Constitution created the executive, legislative and judicial branches of government.
57. The legislative branch writes the laws.
58. The Senate and the House of Representatives are called Congress.
59. These two houses of Congress are granted certain powers.
60. The judicial branch includes the Supreme Court.
61. The Supreme Court acts as a check on the other branches.
62. The northern and southern states fought on opposite sides the Civil War.
63. The president was determined that slavery should not be allowed.
64. In the Civil War, many soldiers died for that cause.
65. Most people on earth believe in freedom.
66. Thus, people of every race should be safe and free.
67. The United States helped France and England win a war In Europe.
68. The wings of army fighter planes were seen in the sky.
69. Waves rose and fell around battleships on the sea.
70. Long columns of human beings marched forward into battle.
71. Many heroes led entire companies of soldiers into battle.
72. However. when the guns were quiet, many people were dead.
73. Some people still thought death was better than loss of freedom.
74. Later, undeclared wars killed many people in Korea and Vietnam.
75. Each state is a separate region with its own government.
76. The governor, the senate and the assembly have the power to pass and change state laws.
77. The initiative, the referendum and the recall allow a majority of voters to decide issues.
78. Different regions within states are known as counties.
79. The U.S. Constitution is still the supreme law of the nation.
80. Wise people sat down together to draw up these rules.
81. It seems as though its authors knew what people would need the future.
82. Changes in the Constitution are called amendments.
83. The first ten amendments are called the "Bill of Rights".
84. The government cannot tell people they must believe in a single God or follow a certain religion.
85. Without the "Bill of Rights", you wouldn't have freedom of religion nor the right to a fair trial.
$\qquad$
Date: $\qquad$

## My Score:

$\qquad$

## Chapter One, Finding a Job - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. rules
explain
complete
paragraph
This $\qquad$ has some missing words.

Read the $\qquad$ and find out where they are.

The rules $\qquad$ what to do.

Now you can $\qquad$ the sentences in the paragraph.
2. correctly understand
difficult
learn
English is a $\qquad$ language.

It takes time to $\qquad$ all of the new words and use them

After a while it is easy to $\qquad$ what people say.
3. results
money
experience
salary
Some jobs pay more for good $\qquad$ .
4. problem
happy
My $\qquad$ can speak English.

He will $\qquad$ this paper for me.
friend
Please write the $\qquad$ so he can translate.
translate
Most people like to earn $\qquad$ .

In the beginning the $\qquad$ may be small.

After more $\qquad$ most people earn more. Sone jobs
$\qquad$ ${ }^{2}$ of the new
5. farm jobs cook
factory

There are many kinds of $\qquad$ .

A person who likes food can learn to be a $\qquad$ .

In a big $\qquad$ you can work with machines.

On a $\qquad$ you can grow crops like cotton.

Name:
Date:

## My Score:

## Chapter One, Finding a Job - Worksheet 2

Read the first word. Circle the word IN THAT ROW that means almost the same thing.

| 1. | large | later | good | big |
| :--- | :--- | :--- | :--- | :--- |
| 2. | $\underline{\text { forms }}$ | farmers | papers | skills |

## Date:

## My Score:

## Chapter One, Finding a Job - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. I want to learn English.
2. A strong paragraph can do work in a big hotel.
3. Farmers sometimes grow cotton on lsrge forms.
4. Good workers earn money to support themselves.
5. A farmer can write English words on paper.
6. A young product can write rules for workers.
7. A good friend may translate the rules for you.
8. A restaurant can understand money.
9. A man or woman can help support a family.
10. My friend can describe this business to me.
11. 

_ Please promote my money to a better job soon.
12. $\qquad$ He can explain the letter to me.
13.

- The woman in the office told him to type this letter.

14. $\qquad$ Floors will carry heavy buildings to work.
15. $\qquad$ A good worker can earn a large amount of money.
16. $\qquad$ Translation can help people to understand the job.
17. $\qquad$ My friend will work in a factory.
18. $\qquad$ The results will explain my writing.
19. $\qquad$ A strong worker may carry heavy boxes.
20. $\qquad$ My friend will write my questions in English.
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter One, Finding a Job - Worksheet 4



## ACROSS CLUES

1. Not easy
2. Laws
3. Not women
4. To find things
5. To tell about something
6. A place to make things
7. In a hurry
8. Work

WORD BANK

| APPLY | COOK | DESIGN | DIFFICULT | EXPLAIN | FACTORY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| FARM | JOB | LEARN | MEN | MONEY | QUICKLY |
| RULES | SALARY | TYPE | WOMEN |  |  |

$\qquad$
Date: $\qquad$
$\qquad$

## Chapter One, Finding a Job-Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. factory
steel
parts

$\qquad$
$\qquad$
$\qquad$
2. restaurant
food
cook

$\qquad$
$\qquad$
$\qquad$
3. typewritter
woman
type

4. office
floor
clean

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Two, Finding a Place to Live - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. apartment
blocks
street
newspaper
Here is an ad in the $\qquad$ .

The ad says $\qquad$ for rent.
street
It is a few $\qquad$ away.

It is just across the $\qquad$ from a store.
2. space

This building is made of $\qquad$ .
expensive
The apartment has $\qquad$ for our furniture.
live
We can $\qquad$ near the school.
stone
It is not too $\qquad$ .
3. noise
grass
wife
stream
The planes make too much loud $\qquad$ .

My $\qquad$ would like to live in the village.

A cool $\qquad$ runs through the village.

$$
2
$$

She likes houses with trees and $\qquad$ .
4. corner
village
We can ride the $\qquad$ from that house.

> bus

The bus goes through the $\qquad$ .

It stops on this $\qquad$ .
house
The bus goes very near the $\qquad$ .
5. shelves

We can $\qquad$ the apartment.
window
paint
table

We need $\qquad$ for our pans.

The $\qquad$ and chairs will be right here.

The sun comes in through that $\qquad$ over the counter.

Name:
Date: My Score:

## Chapter Two, Finding a Place to Live - Worksheet 2

Read the first word. Circle the word IN THAT ROW that means almost the same thing.

| 1. | $\underline{\text { loud }}$ | like | large | against |
| :--- | :--- | :--- | :--- | :--- |
| 2. | pots | probably | cupboard | pans |
| 3. | $\underline{\text { house }}$ | school | building | happy |
| 4. | $\underline{\text { unit }}$ | apartment | doorbell | under |
| 5. | $\underline{\text { space }}$ | street | soil | store |
| 6. | $\underline{\text { right }}$ | wide | true | room |
| 7. | $\underline{\text { kind }}$ | wife | include | growing |
| 8. | $\underline{\text { remain }}$ | agreed | rent | this |
| 9. | $\underline{\text { eat }}$ | price | table | stay |

## Chapter Two, Finding a Place to Live - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. Many people live in big apartment buildings.
2. Some of our neighbors live in newspapers.
3. Loud doorbells are very noisy utilities.
4. Desert air may be very dry.
5. That school is right in the middle of the freeway.
6. An airplane over the house can make too much noise.
7. _ A garden may be very pretty and silent.
8. You may fasten the big sofa to the cat.
9. The bus will stop on the house.
10. Some children have a problem when they cross the street.
11. $\qquad$ We will plant grass in the train.
12. $\qquad$ Cattle can graze in the field.
13. 

_ Stars in the sky are pretty.
14. $\qquad$ The store could be across the street.
15. $\qquad$ People sometimes fly in a village.
16. $\qquad$ The garden has good soil for growing things.
17. $\qquad$ Our furniture lives in the school on the corner.
18. $\qquad$ The least expensive house is up on the sun.
19. $\qquad$ The modern house stood beside the stream.
20. $\qquad$ The cows will fly over the moon.
$\qquad$
Date: $\qquad$
$\qquad$

## Chapter Two, Finding a Place to Live - Worksheet 4



## ACROSS CLUES

1. Where you live
2. Green and growing
3. A big road for fast cars
4. To go far away
5. A dry place
6. A building where people live
7. Put the dishes on the $\qquad$
8. A place to grow plants
9. Where two streets meet

## DOWN CLUES

2. To go to a new home
3. The building is on that $\qquad$
4. You $\qquad$ on a plane
5. A part of a big building
6. Not quiet
7. A chair for two or three people
8. To put color on something
9. A part of a house

WORD BANK

| APARTMENT | CORNER | DESERT | FLY | FREEWAY | GARDEN |
| :--- | :--- | :--- | :--- | :--- | :--- |
| GRASS | HOME | HOUSE | LOUD | MOVE | PAINT |
| ROOM | SOFA | STREET | TABLE | TRAVEL |  |

$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Two, Finding a Place to Live - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.
5. school
bus
stop

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date: $\qquad$

## My Score:

$\qquad$

## Chapter Three, Emergencies - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. ambulance

Our $\qquad$ is 1033 elm street.
phone
help
We need an $\qquad$ because my father is hurt.

Our $\qquad$ number is 123-4567.
address
Will you please $\qquad$ us.
2. working
road
Can you $\qquad$ help us.

Our car is not $\qquad$ .
emergency
It stopped right on the $\qquad$ .
please
We need someone to call on the phone for $\qquad$ service.
3. understand

Our child $\qquad$ all night.
nurse
The $\qquad$ had told us to put ice against the pain.
cried
The child's $\qquad$ still hurts.
shoulder
We don't $\qquad$ what to do.
4. dark need

It is very $\qquad$ in our house right now.

The lights have all gone $\qquad$ .
out
We found that our phone is out of $\qquad$ .
order
We $\qquad$ help quickly.
5. talk

I must $\qquad$ to the doctor.
helping
Tonight my $\qquad$ had a bad accident in her car.
mother
car

Her $\qquad$ went off the road.

Thank you for $\qquad$ us.

Name: $\qquad$
Date: $\qquad$
$\qquad$

## Chapter Three, Emergencies - Worksheet 2

Use the words to write a good sentence. Use every word. Do not add any words.

1. fire our house is on
2. road on car our the broke down
3. send us to please a policeman help
4. out order the is phone of
5. in accident I my had car an
6. child temperature my has high a
7. mother our substance poisonous swallowed a
8. can't blood we flow stop the of
9. car was hit father by a my
10. police tell hurry the to please

## Chapter Three, Emergencies - Worksheet 3

SENSE OR NONSENSE? Write $S$ or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. My phone number cried all night.
2. My friend is unconscious in the road.
3. Our dog bit his sister's temperature.
4. The emergency chart isn't very clear.
5. Our house is on my shoulder in the car.
6. We need an ambulance in a hurry.
7. The oxygen has a high temperature.
8. The fire truck jumped over him.
9. _ I must see the nurse today.
10. Someone was calling us on the phone.
11. $\qquad$ My son bit our father.
12. $\qquad$ I don't understand the doctor.
13. $\qquad$ Someone has been hit by a car.
14. $\qquad$ He stretched his face on the truck.
15. $\qquad$ Please help us put our car in an ambulance.
16. $\qquad$ The lights are out and it's dark.
17. $\qquad$ Ice will help the pain in your shoulder.
18. $\qquad$ His heart has an unconscious address.
19. $\qquad$ Thank you for the burning car.
20. $\qquad$ Thank you for helping my mother.
$\qquad$
Date: $\qquad$
$\qquad$

## Chapter Three, Emergencies - Worksheet 4



## ACROSS CLUES

1. It hurts
2. Not light
3. Right away
4. Air to breathe
5. To strike
6. Not sit
7. This is hot
8. If it stops beating, we die
9. Call us on the $\qquad$
10. Help! This is an $\qquad$
11. We will $\qquad$ you on the phone

WORD BANK
ACCIDENT
FIRE
OXYGEN

| ADDRESS | CALL |
| :--- | :--- |
| HEART | HELP |
| PAIN | PHONE |

DARK
HIT
SEND

EMERGENCY FATHER HURT MOTHER SOON STAND
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Three, Emergencies - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. brother
fell
hurt

2. please
fire
department

$\qquad$
$\qquad$
$\qquad$
3. father
fractured
hand

$\qquad$
$\qquad$
$\qquad$
4. someone
bit
hand

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Four, Visiting the Doctor or Dentist - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. speak
stomach
office
doctor
Is the problem there in your $\qquad$ ?
2. tiny
sleep
tooth
How much does the $\qquad$ weigh?

This little baby seems very $\qquad$ .
baby
He likes to $\qquad$ on his back.

Do you think he will have a $\qquad$ soon?
3. cough
problem
pills
At night when I go to bed I $\qquad$ .
bad
Do you have some $\qquad$ that will help?
4. medicine stand

I will bring my child to the $\qquad$ .

His $\qquad$ is quite sore.
clinic
foot
It is hard for him to $\qquad$ on it.

Please give us some $\qquad$ for the pain.
5. sore
painkiller
arm
hurt
Please check my right $\qquad$ -

It has been very __ for months.

I think I $\qquad$ it at work.

Will i need a $\qquad$ for the pain?
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Four, Visiting the Doctor or Dentist - Worksheet Two

Do you know the parts of the body? Look at the llist of words. Write each word on the right line.
FOOT
HAND
STOMACH
EARS

SHOULDER
BACK
ARM
LEG


## Chapter Four, Visiting the Doctor or Dentist - Worksheet Three

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. My stomach is a broken bone.
2. My leg is sore.
3. I want to see the nurse or the doctor.
4. The doctor has my back in her office.
5. 

_ Please hurt my ears when I stand.
6. This spot is very sore.
7. We will go to the clinic for help.
8. The problem makes my foot sneeze.
9. That medicine will make her sleep.
10. $\qquad$ My child has a fear of shots.
11. $\qquad$ Do the pills understand the problem?
12. $\qquad$ Where is the doctor's clinic?
13. $\qquad$ I fell over a lump of medicine.
14. $\qquad$ That cough makes my throat sore.
15. $\qquad$ Tell me about a diet for the baby.
16. $\qquad$ Our baby weighs seven pounds.
17. $\qquad$ I hear a ringing in my knee.
18. $\qquad$ Could our bed make my back sore?
19. $\qquad$ My problem is in my stomach.
20. $\qquad$ Will the doctor speak to my sore finger?
$\qquad$
Date: $\qquad$ My Score: $\qquad$

Chapter Four, Visiting the Doctor or Dentist - Worksheet 4


## ACROSS CLUES

2. If you touch, it hurts
3. Skeleton part
4. Your hand is on the end of your $\qquad$
5. Not good
6. You see with these
7. Sounds like bump
8. Talk
9. A sickness
10. Doctors work in a $\qquad$
11. In the middle of my face
12. At the end of your leg

WORD BANK

| ARM | BAD | BABY | BONE | CLINIC | DISEASE |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DOCTOR | EYES | FOOT | LUMP | NOSE | PILLS |
| PROBLEM | SAVED | SLEEP | SNEEZE | SORE | SPEAK |

$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Four, Visiting the Doctor or Dentist - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. hurt
nose
foot

$\qquad$
$\qquad$
$\qquad$
2. baby
needs
shots

$\qquad$
$\qquad$
$\qquad$
3. child
tiny
weight

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date:

## My Score:

## Chapter Five, Shopping - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. size

My sister likes to shop for clothes in this $\qquad$ .
dress
store $\quad$ She found some shoes in the right $\qquad$ .
clothes
Mother found a $\qquad$ .
2. iron
cotton
material
shirt
My father needs a new $\qquad$ .

I just hate to $\qquad$ shirts.

We must iron them if they are all $\qquad$ .

I like this $\qquad$ much better.
3. warm

My mother wants a $\qquad$ coat.
thick
country
match
The color will $\qquad$ her dress.
4. brown
wear
Will you please $\qquad$ this package.

It is a $\qquad$ for my uncle.
giftwrap
present
It is very cold in this $\qquad$ .

This one is made of $\qquad$ cloth.

5. engine
truck
choose
gas

I will trade our $\qquad$ in for a little car.

The truck has a big $\qquad$ .

It needs too much $\qquad$ .

Will you help me $\qquad$ the right car?

Name: $\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Five, Shopping - Worksheet 2

Use the words to write a good sentence. Use every word. Do not add any words.

1. coats are we for hunting warm
2. this church wear I dress can to
3. iron please cotton my skirt
4. dictionary will a choose she me for
5. shop will for I mother my
6. presents buy list to this my is of
7. the baby laugh made teddy the bear
8. soft the bear is brown and
9. look car we to at the want
10. one the choose buy want you to

## Chapter Five, Shopping - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. Where will we find dresses?
2. I need an object to iron my shoes.
3. I want a coat for my pretty little bird.
4. I wear my good clothes to church.
5. My hat has good brakes.
6. Her warm coat will match her dress.
7. Are the white shoes on sale?
8. I need a warm bear for my sister to wear.
9. The gun is singing in our church.
10. I will surprise my mother with a present.
11. 

_The dress will fit my brother.
12. $\qquad$ She can wear the truck in her hair.
13. $\qquad$ A yellow ball has sharp edges.
14. $\qquad$ The big car used too much gas.
15. $\qquad$ My car has sailed to Africa.
16. $\qquad$ Send the toys to this address.
17. $\qquad$ The radio may decide to buy the car.
18. $\qquad$ We went to the bank for money.
19. $\qquad$ Mother tied her hair to the car.
20. $\qquad$ We will give our mother a fine present.
$\qquad$
Date:
My Score: $\qquad$

## Chapter Five, Shopping - Worksheet 4



## ACROSS CLUES

3. Not my brother
4. A teddy $\qquad$
5. This will keep you warm
6. To change gears in a car
7. A machine for taking big things from place to place
8. To look for things to buy
9. Giggle
10. Wear this on your head
11. This makes the car go
12. Is it you $\qquad$ ?
13. Things to play with

WORD BANK

| BEAR | BUY | CLOTHES | COAT | ENGINE | FIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| GAS | HAT | HAIR | LAUGH | PRESENTS | SHIFT |
| SHOP | SHIRTS | SISTER | SIZE | TOYS | TRUCK |
| TRADE | VALUE |  |  |  |  |

$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Five, Shopping - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. uncle
gun
hunting

$\qquad$
$\qquad$
$\qquad$
2. like
presents
giftwrapped

3. shop
too
much

$\qquad$
$\qquad$
$\qquad$
4. hat
big
baby

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date: $\qquad$

## My Score:

$\qquad$

## Chapter Six \& Seven, Banking \& Dining Out - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. open
interest
bank
save
You can put money in the $\qquad$ .

The bank will pay $\qquad$ .

It is nice to $\qquad$ money for something you want.

It is easy to $\qquad$ a bank account.
2. amount
sign
teller
total
The $\qquad$ can explain what to do.

Write the $\qquad$ in this little square.

When you add the numbers you find the $\qquad$ .

Please $\qquad$ your name.
3. table
restaurant
food
fresh
This $\qquad$ has a big crowd.

The $\qquad$ here must be very good.

We like $\qquad$ fish and green vegetables.

I hope we can find a $\qquad$ .
4. near

We like to $\qquad$ outside.
eat
The waiter will $\qquad$ us at the table.
listen
seat
eat

The table is $\qquad$ the music.

I just love to $\qquad$ to that song.
5. cold The $\qquad$ here is not good.
milk
ordered
service

Our food is $\qquad$ .

The food is not what I $\qquad$ .

The lady did not order tea, she ordered $\qquad$ -.

Name: $\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Six \& Seven, Banking \& Dining Out - Worksheet 2

Use the words to write a good sentence. Use every word. Do not add any words.

1. bank my is the money to
2. interest lower rates the drop may
3. checks teller explain how the can to write
4. interest a account savings earn can
5. door wait we by can the
6. rain before sat we the outside
7. pie decided to I order have
8. like we check have to would our
9. rich is very food this
10. service thank good for the you
$\qquad$

## Chapter Six \& Seven, Banking \& Dining Out - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. Please don't seat us near the door.
2. Is my friend a dish of figs?
3. We can listen to the fresh grapes sing.
4. The waiter will take our order.
5. I have decided to have fish.
6. There is a good table outside.
7. The waitress will dance on our food.
8. The wind is cold and it may rain.
9. _ I can eat any kind of music.
10. She smiled when she sang that song.
11. $\qquad$ The waiter said, "The food is good."
12. $\qquad$ Do not put cheese on that lady.
13. $\qquad$ My friend likes natural food.
14. $\qquad$ Will you seat our friend at this table?
15. $\qquad$ The pie is in his back pocket.
16. $\qquad$ The flowers on the table are beautiful.
17. $\qquad$ Her voice is very pretty.
18. $\qquad$ Can you smell the rhythm of the music?
19. $\qquad$ I would like pancakes and eggs.
20. $\qquad$ Please leave the check on our table.
$\qquad$
Date:
My Score: $\qquad$

Chapter Six \& Seven, Banking \& Dining Out - Worksheet 4


## ACROSS CLUES

3. Many people
4. Noses do this
5. They live in the sea
6. Borrow
7. A kind of fruit
8. A hot drink made from leaves
9. To be waited upon
10. Not poor
11. Food from a cow or goat
12. See-through material
13. To ask for or demand
14. I'm hungry! Let's $\qquad$ !
15. Not frozen

WORD BANK

| BANK | CHECK | COLD | CROWD | DISH | GLASS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| DOLLAR | EAT | FISH | FOOD | FRESH | FRUIT |
| GRAPES | HUNGRY | LOAN | MILK | MUSIC | WAITER |
| ORDER | RICH | SERVICE | SMELL | SUGAR | TEA |

DOWN CLUES

1. Something to eat
2. Put food in this
3. List of money owed
4. U.S. money
5. A place to put money
6. The sweetest food
7. Not hot
8. Let's eat! I'm $\qquad$ !
9. Nice sounds
10. A man who serves food
11. Often grows on trees

BANK
DOLLAR
GRAPES
ORDER
,

LOAN
SERVICE

CROWD
FOOD
MILK
SMELL

DISH
FRESH
MUSIC
SUGAR

GLASS
FRUIT
WAITER
TEA
$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Six \& Seven, Banking \& Dining Out - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. waiter
arrived
food

2. save
bank
rich

$\qquad$
$\qquad$
$\qquad$
3. shop
fresh
natural

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date:

## My Score:

$\qquad$

## Chapter Eight, Education - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. year That class is in the $\qquad$ .
catalog
I took it last $\qquad$ .
teacher
It is $\qquad$ than this class.
easier
The $\qquad$ is good and he can speak our language.
2. bookstore
education
I want to continue my $\qquad$ .

I will study that subject $\qquad$ year.
course
The book for the $\qquad$ is very long.
next
They have the book in the $\qquad$ .
3. story

How $\qquad$ is this book?
much
language
Was it $\qquad$ this year?
printed
What a good way for me to learn the English $\qquad$ .
4. plural
suffix
Words are hard to $\qquad$ .

The words "more than one" mean $\qquad$ .
learn
syllable

Some words have more than one $\qquad$ .
A ___ may add another syllable.
5. alone
meaning
ahead underlined

I have $\qquad$ the words i don't understand.

Please help me with the $\qquad$ .

It is not easy to study $\qquad$ .

If you help I will be $\qquad$ of my class.

Name: $\qquad$
Date: $\qquad$
$\qquad$

## Chapter Eight, Education - Worksheet 2

Use the words to write a good sentence. Use every word. Do not add any words.

1. loan when I have student a will
2. cost how this much does school
3. word this some letters change in
4. notebook my science is that
5. elements name can all $I$ the of
6. story this really happened interesting
7. book in printed is my English
8. word begins a that with vowel
9. five english has word consonants the
10. in spell can this words the I sentence

## Chapter Eight, Education - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. There are facts in the catalog.
2. The teacher will loan me an empire.
3. I put the letters in my notebook.
4. Sometimes my spelling is not very good.
5. My friend has underlined the molecules.
6. He will meet me in the desk.
7. How much is that catalog?
8. It really happened at our school.
9. That story is about the British Empire.
10. The teacher will speak in the test tube.
11. 

_I studied a long mirror in science.
12. $\qquad$ Is Latin class available?
13.
_I will draw a picture of my friend.
14. $\qquad$ The numeral made a good score.
15.
_ The plural equation begins with a consonant.
16. $\qquad$ I will study that by myself.
17. $\qquad$ The word "spelling" has a suffix.
18. $\qquad$ I will study the action of the catalog.
19. $\qquad$ Multiplication and division learn facts about tuition.
20. $\qquad$ I work hard to learn to read English.
$\qquad$
Date: $\qquad$ My Score: $\qquad$

Chapter Eight, Education - Worksheet 4


## ACROSS CLUES

1. A place to learn
2. Money paid for school
3. A-E-I-O-U
4. Drawing, painting, etc.
5. To work at learning
6. Score
7. Groups of students meet
8. More than one
9. Grade
10. Letters in a word
11. Book to write in

## DOWN CLUES

2. Book about the school
3. Place to buy books
4. Tells what happened
5. Smart
6. Points given when you pass
7. Person, place or thing
8. Closed three-sided figure
9. Process of learning
10. Language of the U.S.
11. A certain space
12. Of Greece
13. Action word or a state of being

WORD BANK

| ART | AREA | BOOKSTORE | CATALOG | CLASSES | CLEVER |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EDUCATION | ENGLISH | GRADE | GREEK | NOTEBOOK | NOUN |
| PLURAL | SCHOOL | SCORE | SPELLING | STUDY | STORY |
| TRIANGLE | TUITION | UNITS | VERB | VOWEL |  |

$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Eight, Education - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. much
eat
cafeteria

$\qquad$
$\qquad$

$\qquad$
$\qquad$
2. science
learned
molecules

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Date:

## My Score:

## Chapter Nine, Citizenship - Worksheet 1

Read the sentences. Look at the word list. Find the right word for each blank space.

1. elect
express
I can $\qquad$ for people who believe as I believe.
citizen
The people we $\qquad$ represent us.
vote
They $\qquad$ our ideas.
2. constitution
highest
In 1776 people wrote the $\qquad$ .

It created three branches of $\qquad$ .
government executive

The $\qquad$ branch includes the office of president.

That is the $\qquad$ office.
3. Senate
legislative
laws
Congress is the House of Representatives and the $\qquad$ .

This is the $\qquad$ branch.

They have certain $\qquad$ .
powers
They write the $\qquad$ .
4. ten
religion
changed
amendments
The Constitution can be $\qquad$ .

Changes are called $\qquad$ .

The bill of rights has $\qquad$ amendments.

One of the amendments gives us the freedom of $\qquad$ .
5. killed
free war races

Our earth has people of many $\qquad$ .

Most of the people want to be $\qquad$ .

The people do not want $\qquad$ .

Too many good people are $\qquad$ in wars.

Name: $\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Nine, Citizenship - Worksheet 2

Use the words to write a good sentence. Use every word. Do not add any words.

1. governor state has every a
2. freedom Revolutionary fought for the was War
3. United thirteen became the States the colonies
4. wars Korea undeclared Vietnam and were
5. of people the war many guns kill
6. people 1787 the in wise Constitution wrote
7. people is the believe not slavery right
8. president about the Walt wrote Whitman poem a
9. United may people States in religion the in believe any
10. the land supreme is Constitution law the of the

## Chapter Nine, Citizenship - Worksheet 3

SENSE OR NONSENSE? Write S or N before each sentence.
Can you do this? On another paper change the nonsense sentences to good sentences!

1. A citizen of the United States may vote in France.
2. The king of England made laws for the thirteen colonies.
3. The first colonies were called Indians.
4. Walt Whitman wrote the Constitution.
5. Brave soldiers fought in the Civil War.
6. Changes in the states are called counties.
7. The president must be born in the United States.
8. Undeclared wars were fought in Korea and Vietnam.
9. The United States has a supreme king.
10. The Bill of Rights writes poems about the rules.
11. $\qquad$ Each state hs its own war called a governor.
12. $\qquad$ We elect people to represent us in the Senate.
13. $\qquad$ A majority of the voters can vote and change the laws.
14. $\qquad$ The Constitution is the supreme law of the nation.
15. $\qquad$ Most people do not believe slavery is good.
16. $\qquad$ The president was born in two houses.
17. $\qquad$ People in this country believe in freedom.
18. $\qquad$ Representatives have great powers over the sea.
19. $\qquad$ Many heroes gave their lives for freedom.
20. $\qquad$ The United States has citizens from all over the earth.
$\qquad$
Date: $\qquad$ My Score: $\qquad$

Chapter Nine, Citizenship - Worksheet 4


## ACROSS CLUES

2. Live as you choose
3. We are allowed $\qquad$
4. Member of a nation
5. Persons
6. Citizens may $\qquad$
7. Not in danger
8. Type of government
9. Important laws
10. Brave men
11. Countries fighting
12. Highest U.S. leader
13. War fighters

## DOWN CLUES

1. Skin color
2. Not slaves
3. People we elect
4. Money to run the country
5. Start of a new country
6. Includes the President
7. Top: most important
8. The U.S. is divided into $\qquad$
9. Representatives
10. People, not animals
11. Many freedoms come from the Bill of $\qquad$

WORD BANK
CITIZEN CONSTITUTION
FREEDOM
PRESIDENT
SAFE
WAR

FREE HEROES
RACE REPUBLIC
SOLDIERS STATES

| COLONIES | CONGRESS | EXECUTIVE |
| :--- | :--- | :--- |
| HUMAN | PEOPLE | POWERS |
| REPRESENTATIVE | RIGHTS |  |
| SUPREME | TAXES | VOTE |

$\qquad$
Date: $\qquad$ My Score: $\qquad$

## Chapter Nine, Citizenship - Test

Use the words to write a sentence about the picture. The sentence should have six or more words.

1. Constitution
fair
trial

$\qquad$
$\qquad$
$\qquad$
2. Queen
colonies
taxes

3. brave
fought
freedom

$\qquad$
$\qquad$
$\qquad$
4. United States
citizens
religion

$\qquad$
$\qquad$
$\qquad$

Answer Key for Worksheets and Tests

## Chapter 1 - Finding A Job

## Page 18

1 paragraph, rules, explain, complete
2 difficult, learn, correctly, understand
3 money, salary, experience, results
4 friend, translate, problem, happy
5 jobs, cook, factory, farm

Page 20

1. big
2. papers
3. know
4. beginning
5. explaining
6. speedily
7. difficult
8. salary
9. type
10. wash
11. position
12. method

Page 22
Across

1. DIFFICULT
2. RULES
3. MEN
4. LEARN
5. EXPLAIN
6. FACTORY
7. QUICKLY
8. JOB

## Chapter 2 - Finding a Place to Live

## Page 24

1 newspaper, apartment, blocks, street
2 stone, space, live, expensive
3 noise, wife, stream, grass
4 bus, village, corner, house
5 paint, shelves, table, window

## Page 26

1. noisy
2. pans
3. building
4. apartment
5. room
6. true
7. type
8. stay
9. feed
10. price
11. particularly
12. go

Page 28
Across

1. HOME
2. GRASS
3. FREEWAY
4. TRAVEL
5. DESERT
6. HOUSE
7. TABLE
8. GARDEN
9. CORNER

Down
2. MOVE
4. STREET
5. FLY
6. APARTMENT
8. LOUD
10. SOFA
12. PAINT
15. ROOM

Page 23
Sentences will vary.

Page 27

1. S
2. N
3. N
4. S
5. N
6. S
7. S
8. S
9. N
10. N
11. $S$
12. S
13. S
14. N
15. N
16. N
17. N
18. S
19. S
20. N

Page 29
Sentences will vary.

## Chapter 3 - Emergencies

## Page 30

1 address, ambulance, phone, help
2 please, working, road, emergency
3 money, salary, experience, results
4 cried, nurse, shoulder, understand
5 talk, mother, car, helping

Page 34
Across

1. PAIN
2. DARK
3. SOON
4. OXYGEN
5. HIT
6. STAND
7. FIRE
8. HEART
9. PHONE
10. EMERGENCY
11. CALL

## Chapter 4 -Visiting the Doctor or Dentist Page 36

1 office, speak, doctor, stomach
2 baby, tiny, sleep, tooth
3 problem, bad, cough, pills
4 clinic, foot, stand, medicine
5 arm, sore, hurt, painkiller

Page 40
Across
2. SORE
5. BONE
6. ARM
7. BAD
8. EYES
10. LUMP
11. SPEAK
13. DISEASE
15. CLINIC
16. NOSE
17. FOOT

## Page 32

Sentences may vary. Samples:

1. Our house is on fire.
2. Our car broke down on the road.
3. Please send a policeman to help us.
4. The phone is out of order.
5. I had an accident in my car.
6. My child has a high temperature.
7. Our mother swallowed a poisonous substance.
8. We can't stop the flow of blood.
9. My father was hit by a car.
10. Please tell the police to hurry.

## Down

2. ADDRESS
3. MOTHER
4. SEND
5. ACCIDENT
6. FATHER
7. HURT
8. HELP

## Page 35

Sentences will vary.

Page 38
A. finger
B. hand
C. stomach
D. arm
E. ears
F. foot
G. shoulder
H. leg
I. back

Down

1. PROBLEM
2. SNEEZE
3. BABY
4. SLEEP
5. PILLS
6. DOCTOR
7. SAVED

## Chapter 5 - Shopping

## Page 42

1 store, clothes, size, dress
2 shirt, iron, cotton, material
3 warm, country, thick, match
4 giftwrap, present, wear, brown
5 truck, engine, gas, choose

Page 46
Across
3. SISTER
5. BEAR
6. COAT
9. SHIFT
10. TRUCK
12. SHOP
13. LAUGH
14. HAT
15. ENGINE
17. SIZE
18. TOYS

## Page 44

Sentences may vary. Samples:

1. We ae hunting for warm coats.
2. I can wear this dress to church.
3. Please iron my cotton skirt.
4. She will choose a dictionary for me.
5. I will shop for my mother.
6. This is my list of presents to buy.
7. The teddy bear made the baby laugh.
8. The bear is soft and brown.
9. We want to look at the car.
10. Choose the one you want to buy.

Down

1. FIT
2. PRESENTS
3. HAIR
4. CLOTHES
5. TRADE
6. VALUE
7. BUY
8. SHIRTS
9. GAS

Page 50
Sentences may vary. Samples:

1. My money is in the bank.
2. The interest rates may drop lower.
3. The teller can explain how to write checks.
4. A savings account can earn interest.
5. We can wait by the door.
6. Before the rain we sat outside.
7. I have decided to order pie.
8. We would like to have our check.
9. This is very rich food.
10. Thank you for the good service.

## Page 45

1. S 11. N
2. N
3. N
4. N
5. N
6. S
7. S
8. N
9. N
10. $S$
11. S
12. S
13. N
14. N
15. S
16. N
17. N
18. S
19. S

## Page 47

Sentences will vary.

## Chapter 6 \& 7 - Banking \& Dining Out Page 48

1 bank, interest, save, open
2 teller, amount, total, sign
3 restaurant, food, fresh, table
4 eat, seat, near, listen
5 service, cold, ordered, milk

Page 52
Across
3. CROWD
6. SMELL
7. FISH
8. LOAN
9. GRAPES
10. TEA
11. SERVICE
13. RICH
15. MILK
18. GLASS
19. ORDER
20. EAT
21. FRESH

## Down

1. FOOD
2. DISH
3. CHECK
4. DOLLAR
5. BANK
6. SUGAR
7. COLD
8. HUNGRY
9. MUSIC
10. WAITER
11. FRUIT

## Chapter 8 - Education

## Page 54

1 catalog, year, easier, teacher
2 education, next, course, bookstore
3 much, printed, story, language
4 learn, plural, syllable, suffix
5 underlined, meaning, alone, ahead

## Page 56

Sentences may vary. Samples:

1. When will I have a student loan?
2. How much does this book cost?
3. Change some letters in this word.
4. Is that my science notebook?
5. I can name all of the elements.
6. This interesting story really happened.
7. My book is printed in English.
8. That word begins with a vowel.
9. The word English has five consonants.
10. I can spell the words in this sentence.

Page 58
Across

1. SCHOOL
2. TUITION
3. VOWEL
4. ART
5. STUDY
6. GRADE
7. CLASSES
8. PLURAL
9. SCORE
10. SPELLING
11. NOTEBOOK

## Chapter 9-Citizenship <br> \section*{Page 60}

1 citizen, vote, elect, express
2 constitution, government, executive, highest
3 Senate, leglislative, powers, laws
4 changed, amendments, ten, religion
5 races, free, war, killed
2. CATALOG
3. BOOKSTORE
4. STORY
5. CLEVER
6. UNITS
8. NOUN
9. TRIANGLE
13. EDUCATION
14. ENGLISH
16. AREA
19. GREEK
20. VERB

## Page 62

Sentences may vary. Samples:

1. Every state has a governor.
2. The Revolutionary War was fought for freedom.
3. The thirteen colonies became the United States.
4. Korea and Vietnam were undeclared wars.
5. The guns of war kill many people.
6. Wise people wrote the Constitution in 1776.
7. The people believe slavery is not right.
8. Walt Whitman wrote a poem about the president
9. People in the United States may believe in any religion.
10. The Constitution is the supreme law of the land.

## Page 57

1. S
2. N
3. N
4. S
5. $S$
6. S
7. $S$
8. N
9. N
10. N
11. N
12. S
13. $S$
14. S
15. S
16. N
17. S
18. N
19. N
20. S

## Page 59

Sentences will vary.

## Instructions For Making and Using Flash Cards

1. FIRST! Duplicate a copy of each flash card master for each student. (Masters are on the last pages of this book.)
2. Provide scissors, glue, $3 \times 5$ index cards and a pen or pencil.
3. Make a photocopy of a flash card master. then demonstrate making a flash card by cutting a word from the copy and gluing it on an index card.
4. If bilingual dictionaries are available, demonstrate finding a word and writing the translation on the back of the card; or if no dictionary is available. ask an English speaking student to draw a picture of the word on the back of the card.

The flash card master words are the key words used in the practice sentences. The cards may be used for individual study, for printing practice, speed drills, "word races", matching games, alphabetizing, or for pronunciation practice with the help of an English-speaking peer.

You may want to choose a peer tutor to drill the student and help with pronunciation.
Once these words are familiar, reading along with the CD's becomes much easier and more fun. The familiar words offer "signposts" along the way to help students decipher other words.

The more you do with these key words, the sooner your student will speak, read, and write English!



# man moon morning newspaper noise office plane planets provide questions restaurant row 

Part Two




Part Two




Part Three






Part Four


Part Four


mirror
molecules
notebook
noun
phrase
picture
plural
poem
power
president
race
religion

MADAM ..... SIR
SHE ..... HE
HER ..... HIM
HERS ..... HIS
WOMEN ..... MEN
DAUGHTER ..... SON
WIFE HUSBAND
MOTHER ..... FATHER
SISTER —— BROTHER
LADY GENTLEMAN
WAITRESS WAITER
AUNT ..... UNCLE
QUEEN ..... KING

